

APPENDIX 5: Report Tables

Section 5.1

Demographic Details of Households

Table 1: Number of household survey questionnaires completed in each of the four governorates included in the survey

| Governorate | Sample size (%) |
|--------------|---------------------|
| Erbil | 1,507 (25%) |
| Baghdad | 2,022 (33%) |
| Najaf | 999 (17%) |
| Basra | 1,504 (25%) |
| Total | 6,032 (100%) |

Table 2: Dwelling structure of households surveyed in each of four governorates

| Home Structure | Erbil | Baghdad | Najaf | Basra | Total |
|----------------|---------------------|---------------------|-------------------|---------------------|---------------------|
| Permanent | 1,493 (99.1%) | 1,906 (94.3%) | 962 (96.3%) | 1,430 (95.1%) | 5,791 (96.1%) |
| Temporary | 14 (0.9%) | 111 (5.5%) | 35 (3.5%) | 73 (4.9%) | 233 (3.9%) |
| Missing | 0 (0.0%) | 5 (0.2%) | 2 (0.02%) | 1 (0.1%) | 8 (0.1%) |
| Total | 1,507 (100%) | 2,022 (100%) | 999 (100%) | 1,504 (100%) | 6,024 (100%) |

Table 3: Number of children in households in each of the four governorates surveyed

| Number of children in household | Erbil | Baghdad | Najaf | Basra | Total |
|---------------------------------|-------------------|--------------------|------------------|--------------------|--------------------|
| 1 | 1,031 (68.4%) | 689 (34.1%) | 536 (53.6%) | 523 (34.8%) | 2,779 (46.1%) |
| 2 | 241 (16.0%) | 819 (40.5%) | 367 (36.7%) | 768 (51.1%) | 2,195 (36.4%) |
| 3 | 128 (8.5%) | 388 (19.2%) | 65 (6.5%) | 155 (10.3%) | 736 (12.2%) |
| 4 | 59 (3.9%) | 88 (4.4%) | 18 (1.8%) | 46 (3.1%) | 211 (3.5%) |
| 5 | 33 (2.2%) | 25 (1.2%) | 10 (1.0%) | 9 (0.6%) | 77 (1.3%) |
| 6 | 14 (0.9%) | 11 (0.5%) | 3 (0.3%) | 3 (0.2%) | 31 (0.5%) |
| 7 | 1 (0.1%) | 2 (0.1%) | 0 | 0 | 3 (0.1%) |
| Total | 1507(100%) | 2022 (100%) | 999(100%) | 1504 (100%) | 6032 (100%) |

Table 4: Distribution of 'wealth' in surveyed households in four governorates

| Wealth index | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|--------------------|-------------------|--------------------|------------------|--------------------|--------------------|
| Poorest households | 221 (14.7%) | 292 (14.4%) | 267 (26.7%) | 501 (33.3%) | 1281 (21.8%) |
| Poorer households | 347 (22.8%) | 391 (19.3%) | 338 (33.8%) | 365 (24.3%) | 1454 (23.8%) |
| Richer households | 419 (27.8%) | 615 (30.4%) | 233 (23.3%) | 373 (24.8%) | 1640 (27.2%) |
| Richest households | 502 (33.3%) | 607 (30.0%) | 150 (15.0%) | 241 (16.0%) | 1500 (24.9%) |
| Missing | 21 (1.4%) | 117 (5.8%) | 11 (1.1%) | 24 (1.6%) | 173 (2.9%) |
| Total | 1507(100%) | 2022 (100%) | 999(100%) | 1504 (100%) | 6032 (100%) |

Table 5: Respondent perception of income adequacy in four governorates surveyed

| Income adequacy | Erbil | Baghdad | Najaf | Basra | Total |
|---------------------|--------------------|--------------------|-------------------|--------------------|--------------------|
| More than adequate | 346 (23.0%) | 247 (12.2%) | 43 (4.3%) | 49 (3.3%) | 685 (11.4%) |
| Adequate | 532 (35.3%) | 842 (41.6%) | 255 (25.5%) | 293 (19.5%) | 1922 (31.9%) |
| Inadequate | 387 (25.7%) | 431 (21.3%) | 485 (48.5%) | 634 (42.2%) | 1937 (32.1%) |
| Severely Inadequate | 221 (14.7%) | 483 (23.9%) | 216 (21.6%) | 523 (34.8%) | 1443 (23.9%) |
| Missing | 21 (1.4%) | 19 (0.9%) | 0 (0.0%) | 5 (0.3%) | 45 (0.7%) |
| Total | 1507 (100%) | 2022 (100%) | 999 (100%) | 1504 (100%) | 6032 (100%) |

Table 6: Respondent perception of housing adequacy in four governorates surveyed

| Housing adequacy | Erbil | Baghdad | Najaf | Basra | Total |
|---------------------|--------------------|--------------------|-------------------|--------------------|--------------------|
| More than adequate | 432 (28.7%) | 310 (15.3%) | 67 (6.7%) | 99 (6.6%) | 908 (15.1%) |
| Adequate | 436 (28.9%) | 804 (39.8%) | 314 (31.4%) | 305 (20.3%) | 1859 (30.8%) |
| Inadequate | 388 (25.7%) | 457 (22.6%) | 525 (52.6%) | 636 (42.3%) | 2006 (33.3%) |
| Severely Inadequate | 243 (16.1%) | 440 (21.8%) | 92 (9.2%) | 461 (30.7%) | 1236 (20.5%) |
| Missing | 8 (0.5%) | 11 (0.5%) | 1 (0.1%) | 3 (0.2%) | 23 (0.4%) |
| Total | 1507 (100%) | 2022 (100%) | 999 (100%) | 1504 (100%) | 6032 (100%) |

Table 7: Highest qualifications obtained by respondents and spouse in households in each of the four governorates surveyed

| Qualification type | Erbil (N %) | | Baghdad (N %) | | Najaf (N %) | | Basra (N %) | | Total (N %) | |
|------------------------------------|-------------|-------------|---------------|-------------|-------------|-------------|-------------|-------------|--------------|--------------|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| None | 281(18.6%) | 501 (33.2%) | 118 (5.8%) | 138 (6.8%) | 182 (18.2%) | 202 (20.2%) | 147 (9.8%) | 214(14.2%) | 728 (12.1%) | 1055 (17.5%) |
| Skill based or High School Diploma | 356 (23.6%) | 401 (26.6%) | 635 (31.4%) | 610 (30.2%) | 434 (43.4%) | 398 (39.8%) | 777 (51.7%) | 814 (54.1%) | 2202 (36.6%) | 2223 (36.9%) |
| Professional training | 165 (10.9%) | 124 (8.2%) | 308 (15.2%) | 234 (11.6%) | 110 (11.0%) | 74 (7.4%) | 215 (14.3%) | 143 (9.5%) | 798 (13.2%) | 575 (9.5%) |
| University degree | 149 (9.9%) | 104 (6.9%) | 699 (34.6%) | 418 (20.7%) | 108 (10.8%) | 56 (5.6%) | 233 (15.5%) | 137 (9.1%) | 1189 (19.7%) | 715 (11.9%) |
| Missing | 556 (36.9%) | 377 (25.0%) | 262 (13.0%) | 622 (30.8%) | 165 (16.5%) | 269 (26.9%) | 132 (8.8%) | 196 (13.0%) | 1115 (18.5%) | 1464(24.3%) |
| Total | 1507 (100%) | | 2022 (100%) | | 999 (100%) | | 1504 (100%) | | 6032 (100%) | |

Table 8: Highest qualifications obtained by respondents and their spouse in households surveyed by 'wealth' of household

| Qualification type | None (N %) | | Skill based or High School Diploma (N %) | | Professional training (N %) | | University degree (N %) | | Missing | | Total (N %) | |
|--------------------|-------------|-------------|--|-------------|-----------------------------|-------------|-------------------------|-------------|-------------|-------------|--------------|---------------|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Poorest households | 235 (32.3%) | 362 (34.3%) | 522 (23.7%) | 549 (24.7%) | 149 (18.7%) | 89 (15.5%) | 135 (11.4%) | 90 (12.6%) | 240 (21.5%) | 191 (13.0%) | 1281 (21.2%) | 1,081 (24.3%) |
| Poorer households | 209 (27.8%) | 258 (24.5%) | 591 (26.8%) | 556 (25.0%) | 192 (24.1%) | 138 (24.0%) | 215 (18.1%) | 139 (19.4%) | 231 (20.7%) | 347 (23.7%) | 1438 (23.8%) | 1,181 (26.5%) |
| Richer households | 163 (22.4%) | 243 (23.0%) | 571 (25.9%) | 557 (25.1%) | 225 (28.2%) | 159 (27.7%) | 363 (30.5%) | 222 (31.0%) | 318 (28.5%) | 459 (31.4%) | 1640 (27.2%) | 1,098 (24.7%) |
| Richest households | 100 (13.7%) | 161 (15.3%) | 452 (20.5%) | 496 (22.3%) | 222 (27.8%) | 184 (32.0%) | 431 (36.2%) | 240 (33.6%) | 295 (26.5%) | 419 (28.6%) | 1500 (24.9%) | 1,092 (24.5%) |
| Missing | 21 (2.9%) | 31 (2.9%) | 66 (3.0%) | 65 (2.9) | 10 (1.3%) | 5 (0.9%) | 45 (3.8%) | 24 (3.4%) | 31 (2.8%) | 48 (3.3%) | 173 (2.9%) | 176 (3.8%) |
| Total | 728 (100%) | 1055 (100%) | 2022 (100%) | 2223 (100%) | 798 (100%) | 575 (100%) | 1189 (100%) | 715 (100%) | 1115 (100%) | 1464 (100%) | 5852 (100%) | 5852 (100%) |

Table 9: Current occupation of respondents and spouse in households surveyed

| Occupation | Men | Women | Total (N %) |
|-------------------|--------------------|--------------------|---------------------|
| FT Employment | 2645 (46.5%) | 684 (11.7%) | 3329 (28.8%) |
| PT Employment | 1995 (35.0%) | 373 (6.4%) | 2368 (20.5%) |
| Unemployed | 109 (1.9%) | 1363 (23.2%) | 1472 (12.7%) |
| Retired from work | 196 (3.4%) | 70 (1.2%) | 249 (2.1%) |
| In Education | 37 (0.6%) | 47 (0.8%) | 84 (0.007%) |
| Household work | 46 (0.8%) | 3291 (56.1%) | 3337 (28.9%) |
| Sick | 26 (0.5%) | 16 (0.3%) | 42 (0.003%) |
| Other | 638 (11.2%) | 22 (0.4%) | 660 (0.6%) |
| Total | 5692 (100%) | 5866 (100%) | 11558 (100%) |

Children Surveyed and School Attendance

Table 10: Age groups of children surveyed in households in four governorates

| Age Groups (years inclusive) | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|------------------------------|--------------------|--------------------|--------------------|--------------------|---------------------|
| 0-3 | 547 (23.0%) | 732 (18.4%) | 682 (43.0%) | 798 (29.0%) | 2759 (25.8%) |
| 4-5 | 218 (9.2%) | 301 (7.6%) | 138 (8.7%) | 223 (8.1%) | 880 (8.2%) |
| 6-11 | 737 (31.0%) | 1442 (36.2%) | 394 (24.8%) | 900 (32.8%) | 3473 (32.5%) |
| 12-17 | 877 (36.9%) | 1507 (37.8%) | 373 (23.5%) | 826 (30.1%) | 3583 (33.5%) |
| Total | 2379 (100%) | 3982 (100%) | 1587 (100%) | 2747 (100%) | 10695 (100%) |

Table 11: School attendance of 0 to 4 year old children in each of the four governorates surveyed

| Child in school | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|-----------------|-------------------|-------------------|-------------------|-------------------|--------------------|
| Yes | 5 (0.9%) | 9 (1.2%) | 0 (0.0%) | 4 (0.5%) | 18 (0.7%) |
| No | 541 (98.9%) | 661 (90.3%) | 679 (99.6%) | 789 (98.9%) | 2670 (96.8%) |
| Missing | 1 (0.2%) | 62 (8.5%) | 3 (0.4%) | 5 (0.6%) | 71 (2.6%) |
| Total | 547 (100%) | 732 (100%) | 682 (100%) | 798 (100%) | 2759 (100%) |

Table 12: School attendance of 4 to 6 year old children in each of the four governorates surveyed

| Child in school | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|-----------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Yes | 4 (1.8%) | 20 (6.6%) | 1 (0.7%) | 4 (1.8%) | 29 (3.3%) |
| No | 210 (96.3%) | 258 (85.7%) | 133 (96.4%) | 219 (98.2%) | 820 (93.2%) |
| Missing | 4 (1.8%) | 23 (7.6%) | 4 (2.9%) | 0 (0.0%) | 31 (3.5%) |
| Total | 218 (100%) | 301 (100%) | 138 (100%) | 223 (100%) | 880 (100%) |

Table 13: School attendance of 6 to 12 year old children and young people in each of the four governorates surveyed

| Child in school | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|-----------------|-------------|--------------|-------------|-------------|--------------|
| Yes | 675 (91.6%) | 1366 (94.7%) | 344 (87.3%) | 744 (82.7%) | 3129 (90.1%) |
| No | 61 (8.3%) | 63 (4.4%) | 50 (12.7%) | 149 (16.6%) | 323 (9.3%) |
| Missing | 1 (0.1%) | 13 (0.9%) | 0 (0.0%) | 7 (0.8%) | 21 (0.6%) |
| Total | 737 (100%) | 1442 (100%) | 394 (100%) | 900 (100%) | 3473 (100%) |

Table14: School attendance of 12 to 18 year old children and young people in each of the four governorates surveyed

| Child in school | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|-----------------|-------------|--------------|-------------|-------------|--------------|
| Yes | 784 (89.4%) | 1390 (92.2%) | 312 (83.6%) | 687 (83.2%) | 3173 (88.6%) |
| No | 92 (10.5%) | 104 (6.9%) | 61 (16.4%) | 138 (16.7%) | 395 (11.0%) |
| Missing | 1 (0.1%) | 13 (0.9%) | 0 (0.0%) | 1 (0.1%) | 15 (0.4%) |
| Total | 877 (100%) | 1507 (100%) | 373 (100%) | 826 (100%) | 3583 (100%) |

Table 15: School attendance of 6 to 18 year old children and young people and educational level of respondents and their spouse

| Child in school | No qualification N(%) | | Skills/Diploma N(%) | | Professional N(%) | | University degree N(%) | | Missing | | Total N(%) | |
|-----------------|-----------------------|-----------------|---------------------|-----------------|-------------------|----------------|------------------------|----------------|----------------|-----------------|-----------------|-----------------|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Yes | 717 (80.6%) | 1031 (81.5%) | 2328 (87.8%) | 2488 (88.4%) | 961 (94.7%) | 675 (94.4%) | 1438 (95.9%) | 865 (96.6%) | 858 (85.8%) | 1243 (90.9%) | 6302 (89.3%) | 6302 (89.3%) |
| No | 168 (18.9%) | 227 (17.9%) | 308 (11.6%) | 312 (11.1%) | 51 (5.0%) | 38 (5.3%) | 52 (3.5%) | 20 (2.2%) | 139 (13.9%) | 121 (8.9%) | 718 (10.2%) | 718 (10.2%) |
| Missing | 5 (0.6%) | 7 (0.6%) | 14 (0.5%) | 13 (0.5%) | 3 (0.3%) | 2 (0.3%) | 10 (0.7%) | 10 (1.1%) | 3 (0.3%) | 3 (0.2%) | 35 (0.5%) | 35 (0.5%) |
| Total | 890 (100%) | 1265 (100%) | 2650 (100%) | 2813 (100%) | 1015 (100%) | 715 (100%) | 1500 (100%) | 895 (100%) | 1000 (100%) | 1367 (100%) | 7055 (100%) | 7055 (100%) |

Table 16: School attendance of 6 to 18 year old children and young people and 'wealth'

| Child in school | Poorest households | Poorer households | Richer household | Richest households | Missing | Total N(%) |
|-----------------|--------------------|-------------------|------------------|--------------------|-------------|--------------|
| Yes | 1263 (84.8%) | 1432 (88.7%) | 1676 (89.3%) | 1677 (93.2%) | 254 (91.7%) | 6302 (89.3%) |
| No | 212 (14.2%) | 176 (10.9%) | 194 (10.3%) | 113 (6.3%) | 23 (8.3%) | 718 (10.2%) |
| Missing | 14 (0.9%) | 6 (0.4%) | 6 (0.3%) | 9 (0.5%) | 0 (0.0%) | 35 (0.5%) |
| Total | 1489 (100%) | 1614 (100%) | 1876 (100%) | 1799 (100%) | 277 (100%) | 7055 (100%) |

Section 5.2

Early Childhood Development Tables

Table 1: Children included in the ECD checklist, by age and gender

| Age | Male | Female | ALL |
|------------|-------------|-------------|-------------|
| 1 | 337 | 264 | 601 |
| 2 | 350 | 289 | 639 |
| 3 | 353 | 317 | 670 |
| 4 | 174 | 147 | 321 |
| 5 | 262 | 196 | 458 |
| 6 | 183 | 148 | 331 |
| 7 | 169 | 161 | 330 |
| ALL | 1828 | 1522 | 3350 |

Table 2: Response rates for male and female children aged 1, 2 and 3

| Age | Male results | Female results | All results | All children in age range |
|--------------|--------------|----------------|-------------|---------------------------|
| 1 (12-23 mo) | 287 | 215 | 502 | 601 |
| 2 (24-35 mo) | 255 | 227 | 482 | 639 |
| 3 (36-47 mo) | 277 | 244 | 521 | 670 |

Table 3: Response rates for male and female children aged 4 and 5 Kindergarten age

| Age | Male results | Female results | All results | All children in age range |
|--------------|--------------|----------------|-------------|---------------------------|
| 4 (48-59 mo) | 168 | 145 | 313 | 321 |
| 5 (60-71 mo) | 215 | 163 | 378 | 485 |

Table 4: Response rates for male and female children aged 6 and 7 School age

| Age | Male results | Female results | All results | All children in age range |
|--------------|--------------|----------------|-------------|---------------------------|
| 6 (72-83 mo) | 139 | 102 | 241 | 331 |
| 7 (84-95 mo) | 110 | 117 | 227 | 330 |

Table 5: Percentage of children age 1 (12-23 months) reported to achieve each item

| Item | % yes |
|---|-------|
| Walks confidently | 71.9 |
| Picks up objects between finger and thumb | 61.7 |
| Gestures to ask for things | 66.1 |
| Reaches and retrieves small objects | 57.9 |
| Can fetch objects from another room or place when asked | 55.1 |
| Plays cooperatively with other children | 52.6 |
| N | 601 |

Table 6: Percentage of children age 2 (24-35 months) reported to achieve each item

| Item | % yes |
|---|-------|
| Searches for missing or hidden objects | 76.1 |
| Runs without falling frequently | 75.4 |
| Drinks from a cup without spilling | 73.6 |
| Catches a ball or object thrown by another adult or child | 72.1 |
| Kicks a ball or other object without falling over | 70.00 |
| Engages in pretend play, such as sweeping, eating or going to sleep | 60.00 |
| N | 639 |

Table 7: Percentage of children age 3 (36-47 months) reported to achieve each item

| Item | % yes |
|--|-------|
| Speaks using whole sentences | 80.6 |
| Feeds him/herself independently | 75.2 |
| Has full control of bowels and bladder | 59.7 |
| Plays safely outside without supervision | 50.9 |
| Washes him/herself with little help | 43.9 |
| Dresses and undresses without help | 38.4 |
| N | 670 |

Table 8: Percentage of children age 4 (48-59 months) reported to achieve each item

| Item | % yes |
|---|-------|
| Communicates well with other children | 95.6 |
| Speaks clearly using complete sentences | 95.6 |
| Understands adult questions and instructions | 94.7 |
| Can describe family relationships such as aunt, cousin, grandparent | 87.5 |
| Relates well to children including those newly met | 73.5 |
| Tries to join in with jokes, songs or stories | 73.8 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 69.5 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 69.2 |
| Relates well to adults including newly introduced adults | 63.6 |
| N | 321 |

Table 9: Percentage of children age 5 (60-71 months) reported to achieve each item

| Item | % yes |
|---|-------|
| Understands adult questions and instructions | 94.5 |
| Communicates well with other children | 93.5 |
| Speaks clearly using complete sentences | 93.5 |
| Can describe family relationships such as aunt, cousin, grandparent | 91.3 |
| Relates well to children including those newly met | 83.4 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 78.6 |
| Relates well to adults including newly introduced adults | 77.3 |
| Tries to join in with jokes, songs or stories | 74.2 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 74.0 |
| N | 458 |

Table 10: Percentage of children age 6 (72-83 months) reported to achieve each item

| Item | % yes |
|--|-------|
| Answers questions with explanations or reasons ('because...') | 78.0 |
| Counts objects carefully and correctly | 77.3 |
| Adopts rules and routines without difficulty, understanding the need for them | 69.5 |
| Concentrates for more than 10 minutes on a self-chosen activity | 69.8 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 68.3 |
| Recognises some written or printed letters or words | 51.7 |
| Able to write some words in Arabic | 47.4 |
| Tells the time correctly from a clock or watch | 32.9 |
| Contributes to household income by paid work inside or outside home | 3.9 |
| N | 331 |

Table 11: Percentage of children age 7 (84-95 months) reported to achieve each item

| Item | % yes |
|--|-------|
| Counts objects carefully and correctly | 90.9 |
| Answers questions with explanations or reasons ('because...') | 83.9 |
| Recognises some written or printed letters or words | 82.7 |
| Able to write some words in Arabic | 79.4 |
| Adopts rules and routines without difficulty, understanding the need for them | 77.0 |
| Concentrates for more than 10 minutes on a self-chosen activity | 76.7 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 76.1 |
| Tells the time correctly from a clock or watch | 55.8 |
| Contributes to household income by paid work inside or outside home | 8.8 |
| N | 330 |

Table 12: Percentage of children age 1 reported to achieve each item, in each governorate

| Item | Erbil | Baghdad | Najaf | Basra | ALL |
|---|-------|---------|-------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Walks confidently | 75.0 | 56.7 | 79.2 | 78.1 | 71.9 |
| Picks up objects between finger and thumb | 47.6 | 59.2 | 72.9 | 65.1 | 61.7 |
| Gestures to ask for things | 62.9 | 54.9 | 72.9 | 73.4 | 66.1 |
| Reaches and retrieves small objects | 54.0 | 51.2 | 71.5 | 55.6 | 57.9 |
| Can fetch objects from another room or place when asked | 47.6 | 44.5 | 66.0 | 61.5 | 55.1 |
| Plays cooperatively with other children | 43.6 | 50.6 | 54.2 | 59.8 | 52.6 |
| N | 124 | 164 | 144 | 169 | 601 |

Table 13: Percentage of children age 2 reported to achieve each item, in each governorate

| Item | Erbil | Baghdad | Najaf | Basra | ALL |
|---|-------|---------|-------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Searches for missing or hidden objects | 78.3 | 66.1 | 93.5 | 71.0 | 76.1 |
| Runs without falling frequently | 82.6 | 60.7 | 89.9 | 73.7 | 75.4 |
| Drinks from a cup without spilling | 73.2 | 65.6 | 87.1 | 71.5 | 73.6 |
| Catches a ball or object thrown by another adult or child | 73.2 | 65.0 | 85.6 | 68.2 | 72.1 |
| Kicks a ball or other object without falling over | 72.5 | 57.4 | 87.1 | 67.6 | 70.0 |
| Engages in pretend play, such as sweeping, eating or going to sleep | 68.8 | 54.6 | 67.6 | 53.1 | 60.0 |
| N | 138 | 183 | 139 | 179 | 639 |

Table 14: Percentage of children age 3 reported to achieve each item, in each governorate

| Item | Erbil | Baghdad | Najaf | Basra | ALL |
|--|-------|---------|-------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Speaks using whole sentences | 74.4 | 71.7 | 87.2 | 86.8 | 80.6 |
| Feeds him/herself independently | 66.7 | 61.3 | 87.2 | 83.0 | 75.2 |
| Has full control of bowels and bladder | 60.5 | 59.5 | 55.1 | 62.7 | 59.7 |
| Plays safely outside without supervision | 51.2 | 37.6 | 53.9 | 59.4 | 50.9 |
| Washes him/herself with little help | 34.1 | 50.3 | 41.7 | 46.2 | 43.9 |
| Dresses and undresses without help | 25.6 | 37.0 | 41.0 | 45.3 | 38.4 |
| N | 129 | 173 | 156 | 212 | 670 |

Table 15: Percentage of children age 1 reported to achieve each item, by adult qualification level

| Item | None | Skills-based | Professional | University | ALL |
|---|-------|--------------|--------------|------------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Walks confidently | 84.9 | 72.2 | 65.7 | 66.4 | 72.1 |
| Picks up objects between finger and thumb | 75.6 | 66.1 | 58.2 | 50.0 | 62.8 |
| Gestures to ask for things | 74.4 | 65.7 | 61.2 | 66.4 | 66.7 |
| Reaches and retrieves small objects | 65.1 | 59.1 | 49.3 | 57.4 | 58.4 |
| Can fetch objects from another room or place when asked | 60.5 | 58.3 | 49.3 | 50.8 | 55.6 |
| Plays cooperatively with other children | 54.7 | 56.1 | 38.8 | 48.4 | 51.7 |
| N | 86 | 230 | 67 | 122 | 505 |

Table 16: Percentage of children age 2 reported to achieve each item, by adult qualification level

| Item | None | Skills-based | Professional | University | ALL |
|---|-------|--------------|--------------|------------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Searches for missing or hidden objects | 84.7 | 74.0 | 76.7 | 72.6 | 75.6 |
| Runs without falling frequently | 90.3 | 71.5 | 75.7 | 69.5 | 74.4 |
| Drinks from a cup without spilling | 75.0 | 70.5 | 76.7 | 76.8 | 73.3 |
| Catches a ball or object thrown by another adult or child | 81.9 | 70.8 | 71.8 | 69.5 | 72.2 |
| Kicks a ball or other object without falling over | 80.6 | 67.0 | 71.8 | 67.4 | 69.7 |
| Engages in pretend play, such as sweeping, eating or going to sleep | 66.7 | 55.9 | 56.3 | 66.3 | 59.1 |
| N | 72 | 288 | 103 | 95 | 558 |

Table 17: Percentage of children age 3 reported to achieve each item, by adult qualification level

| Item | None | Skills-based | Professional | University | ALL |
|--|-------|--------------|--------------|------------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Speaks using whole sentences | 87.6 | 84.0 | 81.3 | 74.0 | 82.1 |
| Feeds him/herself independently | 82.0 | 78.4 | 75.7 | 63.9 | 75.5 |
| Has full control of bowels and bladder | 48.3 | 63.5 | 72.9 | 60.5 | 62.3 |
| Plays safely outside without supervision | 55.1 | 53.6 | 61.7 | 38.7 | 52.3 |
| Washes him/herself with little help | 32.6 | 48.6 | 50.5 | 44.5 | 45.7 |
| Dresses and undresses without help | 31.5 | 40.1 | 51.4 | 36.1 | 40.0 |
| N | 89 | 282 | 107 | 119 | 597 |

Table 18: Percentage of children age 1 reported to achieve each item, by household affluence

| Item | Richest | Richer | Poorer | Poor | ALL |
|---|---------|--------|--------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Walks confidently | 69.8 | 66.7 | 71.6 | 76.8 | 71.7 |
| Picks up objects between finger and thumb | 51.0 | 59.5 | 61.3 | 69.7 | 61.8 |
| Gestures to ask for things | 55.2 | 59.5 | 71.6 | 73.0 | 66.2 |
| Reaches and retrieves small objects | 52.1 | 51.6 | 57.4 | 66.0 | 57.7 |
| Can fetch objects from another room or place when asked | 43.8 | 47.1 | 59.4 | 63.2 | 54.8 |
| Plays cooperatively with other children | 41.7 | 48.4 | 56.8 | 57.8 | 52.5 |
| N | 96 | 153 | 155 | 185 | 589 |

Table 19: Percentage of children age 2 reported to achieve each item, by household affluence

| Item | Richest | Richer | Poorer | Poor | ALL |
|---|---------|--------|--------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Searches for missing or hidden objects | 70.2 | 66.9 | 76.9 | 85.6 | 76.2 |
| Runs without falling frequently | 73.1 | 68.2 | 73.4 | 84.6 | 75.7 |
| Drinks from a cup without spilling | 69.2 | 68.9 | 71.1 | 81.1 | 73.5 |
| Catches a ball or object thrown by another adult or child | 68.3 | 67.6 | 71.1 | 80.1 | 72.7 |
| Kicks a ball or other object without falling over | 68.3 | 61.6 | 67.6 | 80.6 | 70.4 |
| Engages in pretend play, such as sweeping, eating or going to sleep | 56.7 | 55.0 | 61.9 | 64.2 | 60.1 |
| N | 104 | 151 | 173 | 201 | 629 |

Table 20: Percentage of children age 3 reported to achieve each item, by household affluence

| Item | Richest | Richer | Poorer | Poor | ALL |
|--|---------|--------|--------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Speaks using whole sentences | 76.7 | 73.7 | 81.3 | 86.2 | 80.3 |
| Feeds him/herself independently | 68.0 | 70.1 | 73.1 | 83.5 | 75.0 |
| Has full control of bowels and bladder | 55.3 | 55.1 | 63.7 | 61.5 | 59.5 |
| Plays safely outside without supervision | 40.8 | 39.5 | 57.3 | 58.3 | 50.5 |
| Washes him/herself with little help | 45.6 | 38.9 | 46.2 | 44.0 | 43.6 |
| Dresses and undresses without help | 35.9 | 30.5 | 43.3 | 40.8 | 38.1 |
| N | 103 | 167 | 171 | 218 | 659 |

Table 21: Percentage of children age 1 reported to achieve each item, by gender

| Item | Male | Female | ALL |
|---|-------|--------|-------|
| | % yes | % yes | % yes |
| Walks confidently | 70.3 | 73.9 | 71.9 |
| Picks up objects between finger and thumb | 62.3 | 61.0 | 61.7 |
| Gestures to ask for things | 67.4 | 64.4 | 66.1 |
| Reaches and retrieves small objects | 60.2 | 54.9 | 57.9 |
| Can fetch objects from another room or place when asked | 54.6 | 55.7 | 55.1 |
| Plays cooperatively with other children | 51.6 | 53.8 | 52.6 |
| N | 337 | 264 | 601 |

Table 22: Percentage of children age 2 reported to achieve each item, by gender

| Item | Male | Female | ALL |
|---|-------|--------|-------|
| | % yes | % yes | % yes |
| Searches for missing or hidden objects | 73.7 | 78.9 | 76.1 |
| Runs without falling frequently | 74.0 | 77.2 | 75.4 |
| Drinks from a cup without spilling | 74.3 | 72.7 | 73.6 |
| Catches a ball or object thrown by another adult or child | 69.4 | 75.4 | 72.1 |
| Kicks a ball or other object without falling over | 68.6 | 71.6 | 70.0 |
| Engages in pretend play, such as sweeping, eating or going to sleep | 59.4 | 60.9 | 60.1 |
| | 350 | 289 | 639 |

Table 23: Percentage of children age 3 reported to achieve each item, by gender

| Item | Male | Female | ALL |
|--|-------|--------|-------|
| | % yes | % yes | % yes |
| Speaks using whole sentences | 78.2 | 83.3 | 80.6 |
| Feeds him/herself independently | 75.1 | 75.4 | 75.2 |
| Has full control of bowels and bladder | 58.4 | 61.2 | 59.7 |
| Plays safely outside without supervision | 52.4 | 49.2 | 50.9 |
| Washes him/herself with little help | 43.3 | 44.5 | 43.9 |
| Dresses and undresses without help | 37.7 | 39.1 | 38.4 |
| N | 353 | 317 | 670 |

Table 24: Percentage of children age 4 reported to achieve each item, by governorate

| Item | Erbil | Baghdad | Najaf | Basra | ALL |
|---|-------|---------|-------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Communicates well with other children | 96.4 | 96.1 | 100.0 | 91.4 | 95.6 |
| Speaks clearly using complete sentences | 92.9 | 97.1 | 98.2 | 95.1 | 95.6 |
| Understands adult questions and instructions | 96.4 | 92.2 | 100.0 | 92.6 | 94.7 |
| Can describe family relationships such as aunt, cousin, grandparent | 82.1 | 93.1 | 85.2 | 87.7 | 87.5 |
| Relates well to children including those newly met | 66.7 | 79.4 | 72.2 | 74.1 | 73.5 |
| Tries to join in with jokes, songs or stories | 64.3 | 71.6 | 87.0 | 77.8 | 73.8 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 56.0 | 68.6 | 75.9 | 80.3 | 69.5 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 58.3 | 71.6 | 83.3 | 67.9 | 69.2 |
| Relates well to adults including newly introduced adults | 58.3 | 65.7 | 72.2 | 60.5 | 63.6 |
| N | 84 | 102 | 54 | 81 | 321 |

Table 25: Percentage of children age 5 reported to achieve each item, by governorate

| Item | Erbil | Baghdad | Najaf | Basra | ALL |
|---|-------|---------|-------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Understands adult questions and instructions | 95.4 | 96.6 | 96.1 | 90.4 | 94.5 |
| Communicates well with other children | 98.2 | 93.3 | 94.7 | 88.8 | 93.5 |
| Speaks clearly using complete sentences | 95.4 | 92.6 | 94.7 | 92.0 | 93.5 |
| Can describe family relationships such as aunt, cousin, grandparent | 88.0 | 96.0 | 86.8 | 91.2 | 91.3 |
| Relates well to children including those newly met | 84.3 | 85.2 | 84.2 | 80.0 | 83.4 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 73.2 | 81.2 | 75.0 | 82.4 | 78.6 |
| Relates well to adults including newly introduced adults | 77.8 | 75.2 | 81.6 | 76.8 | 77.3 |
| Tries to join in with jokes, songs or stories | 74.1 | 74.5 | 72.4 | 75.2 | 74.2 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 60.2 | 78.5 | 76.3 | 79.2 | 74.0 |
| N | 108 | 149 | 76 | 125 | 458 |

Table 26: Percentage of children age 4 reported to achieve each item, by adult qualification level

| Item | None | Skills-based | Professional | University | ALL |
|---|-------|--------------|--------------|------------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Communicates well with other children | 96.0 | 94.7 | 96.3 | 97.2 | 95.5 |
| Speaks clearly using complete sentences | 96.0 | 96.7 | 96.3 | 91.7 | 95.9 |
| Understands adult questions and instructions | 96.0 | 92.0 | 96.3 | 97.2 | 94.1 |
| Can describe family relationships such as aunt, cousin, grandparent | 90.0 | 88.0 | 81.5 | 86.1 | 86.9 |
| Relates well to children including those newly met | 82.0 | 77.3 | 66.7 | 58.3 | 73.8 |
| Tries to join in with jokes, songs or stories | 90.0 | 72.0 | 59.3 | 72.2 | 72.8 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 64.0 | 74.7 | 61.1 | 63.9 | 69.0 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 80.0 | 66.0 | 63.0 | 66.7 | 67.9 |
| Relates well to adults including newly introduced adults | 78.0 | 64.0 | 51.9 | 52.8 | 62.8 |
| N | 50 | 150 | 54 | 36 | 290 |

Table 27: Percentage of children age 5 reported to achieve each item, by adult qualification level

| Item | None | Skills-based | Professional | University | ALL |
|---|-------|--------------|--------------|------------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Understands adult questions and instructions | 91.2 | 94.8 | 94.7 | 96.7 | 94.7 |
| Communicates well with other children | 91.2 | 92.7 | 92.0 | 95.6 | 93.0 |
| Speaks clearly using complete sentences | 96.5 | 94.3 | 93.3 | 88.9 | 93.2 |
| Can describe family relationships such as aunt, cousin, grandparent | 91.2 | 91.2 | 89.3 | 92.2 | 91.1 |
| Relates well to children including those newly met | 89.5 | 77.6 | 82.7 | 87.8 | 82.4 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 77.2 | 77.1 | 74.7 | 85.6 | 78.5 |
| Relates well to adults including newly introduced adults | 84.2 | 72.9 | 72.0 | 81.1 | 76.1 |
| Tries to join in with jokes, songs or stories | 82.5 | 71.9 | 65.3 | 80.0 | 73.9 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 71.9 | 72.4 | 70.7 | 81.1 | 73.9 |
| N | 57 | 192 | 75 | 90 | 414 |

Table 28: Percentage of children age 4 reported to achieve each item, by household affluence

| Item | Richest | Richer | Poorer | Poor | ALL |
|---|---------|--------|--------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Communicates well with other children | 95.9 | 95.7 | 92.8 | 97.5 | 95.8 |
| Speaks clearly using complete sentences | 98.0 | 90.0 | 95.7 | 97.5 | 95.5 |
| Understands adult questions and instructions | 93.9 | 94.3 | 91.3 | 96.7 | 94.5 |
| Can describe family relationships such as aunt, cousin, grandparent | 89.8 | 80.0 | 87.0 | 90.0 | 87.0 |
| Relates well to children including those newly met | 73.5 | 61.4 | 71.0 | 79.2 | 72.4 |
| Tries to join in with jokes, songs or stories | 63.3 | 60.0 | 76.8 | 83.3 | 73.4 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 65.3 | 64.3 | 73.9 | 70.8 | 69.2 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 63.3 | 64.3 | 71.0 | 75.0 | 69.8 |
| Relates well to adults including newly introduced adults | 61.2 | 48.6 | 65.2 | 70.0 | 62.7 |
| N | 49 | 70 | 69 | 120 | 308 |

Table 29: Percentage of children age 5 reported to achieve each item, by household affluence

| Item | Richest | Richer | Poorer | Poor | ALL |
|---|---------|--------|--------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Understands adult questions and instructions | 92.9 | 96.1 | 91.9 | 96.7 | 94.6 |
| Communicates well with other children | 90.0 | 94.1 | 92.7 | 96.0 | 93.7 |
| Speaks clearly using complete sentences | 87.1 | 95.1 | 92.7 | 96.0 | 93.5 |
| Can describe family relationships such as aunt, cousin, grandparent | 87.1 | 90.2 | 90.2 | 94.7 | 91.2 |
| Relates well to children including those newly met | 85.7 | 78.4 | 83.7 | 84.7 | 83.2 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 85.7 | 70.6 | 76.4 | 83.3 | 78.9 |
| Relates well to adults including newly introduced adults | 81.4 | 71.6 | 74.0 | 82.0 | 77.3 |
| Tries to join in with jokes, songs or stories | 72.9 | 67.7 | 69.1 | 83.3 | 74.2 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 77.1 | 70.6 | 70.7 | 81.3 | 75.3 |
| N | 70 | 102 | 123 | 150 | 445 |

Table 30: Percentage of children age 4 reported to achieve each item, by gender

| Item | Male | Female | ALL |
|---|-------|--------|-------|
| | % yes | % yes | % yes |
| Communicates well with other children | 95.4 | 95.9 | 95.6 |
| Speaks clearly using complete sentences | 94.3 | 97.3 | 95.6 |
| Understands adult questions and instructions | 94.3 | 95.2 | 94.7 |
| Can describe family relationships such as aunt, cousin, grandparent | 85.1 | 90.5 | 87.5 |
| Relates well to children including those newly met | 69.0 | 78.9 | 73.5 |
| Tries to join in with jokes, songs or stories | 70.7 | 77.6 | 73.8 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 63.8 | 76.2 | 69.5 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 63.2 | 76.2 | 69.2 |
| Relates well to adults including newly introduced adults | 57.5 | 70.8 | 63.6 |
| N | 174 | 147 | 321 |

Table 31: Percentage of children age 5 reported to achieve each item, by gender

| Item | Male | Female | ALL |
|---|-------|--------|-------|
| | % yes | % yes | % yes |
| Understands adult questions and instructions | 94.7 | 94.4 | 94.5 |
| Communicates well with other children | 93.9 | 92.9 | 93.5 |
| Speaks clearly using complete sentences | 94.3 | 92.4 | 93.5 |
| Can describe family relationships such as aunt, cousin, grandparent | 88.9 | 94.4 | 91.3 |
| Relates well to children including those newly met | 84.0 | 82.7 | 83.4 |
| Uses words to describe things, such as colours, big/small, soft/hard, wet/dry | 75.2 | 83.2 | 78.6 |
| Relates well to adults including newly introduced adults | 77.9 | 76.5 | 77.3 |
| Tries to join in with jokes, songs or stories | 73.7 | 75.0 | 74.2 |
| Asks thoughtful questions (how and why things are as they are, how things work) | 71.0 | 78.1 | 74.0 |
| N | 262 | 196 | 458 |

Table 32: Percentage of children age 6 reported to achieve each item, by governorate

| Item | Erbil | Baghdad | Najaf | Basra | ALL |
|--|-------|---------|-------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Answers questions with explanations or reasons ('because...') | 77.1 | 73.0 | 91.3 | 78.0 | 78.0 |
| Counts objects carefully and correctly | 78.3 | 76.6 | 87.0 | 72.5 | 77.3 |
| Adopts rules and routines without difficulty, understanding the need for them | 67.5 | 64.0 | 89.1 | 68.1 | 69.5 |
| Concentrates for more than 10 minutes on a self-chosen activity | 69.9 | 63.1 | 78.3 | 73.6 | 69.8 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 69.9 | 61.3 | 84.8 | 67.0 | 68.3 |
| Recognises some written or printed letters or words | 62.7 | 64.9 | 37.0 | 33.0 | 51.7 |
| Able to write some words in Arabic | 54.2 | 64.9 | 34.8 | 26.4 | 47.4 |
| Tells the time correctly from a clock or watch | 41.0 | 40.5 | 32.6 | 16.5 | 32.9 |
| Contributes to household income by paid work inside or outside home | 6.0 | 3.6 | 2.2 | 3.3 | 3.9 |
| N | 83 | 111 | 46 | 91 | 331 |

Table 32: Percentage of children age 7 reported to achieve each item, by governorate

| Item | Erbil | Baghdad | Najaf | Basra | ALL |
|--|-------|---------|-------|-------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Counts objects carefully and correctly | 90.4 | 86.6 | 100.0 | 92.5 | 90.9 |
| Answers questions with explanations or reasons ('because...') | 87.7 | 76.8 | 97.4 | 84.0 | 83.9 |
| Recognises some written or printed letters or words | 94.5 | 78.6 | 84.6 | 78.3 | 82.7 |
| Able to write some words in Arabic | 87.7 | 74.1 | 87.2 | 76.4 | 79.4 |
| Adopts rules and routines without difficulty, understanding the need for them | 76.7 | 69.6 | 97.4 | 77.4 | 77.0 |
| Concentrates for more than 10 minutes on a self-chosen activity | 82.2 | 61.6 | 87.2 | 84.9 | 76.7 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 72.6 | 68.8 | 92.3 | 80.2 | 76.1 |
| Tells the time correctly from a clock or watch | 68.5 | 52.7 | 69.2 | 45.3 | 55.8 |
| Contributes to household income by paid work inside or outside home | 12.3 | 10.7 | 7.7 | 4.7 | 8.8 |
| N | 73 | 112 | 39 | 106 | 330 |

Table 33: Percentage of children age 6 reported to achieve each item, by adult qualification level

| Item | None | Skills-based | Professional | University | ALL |
|--|-------|--------------|--------------|------------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Answers questions with explanations or reasons ('because...') | 79.3 | 76.1 | 84.4 | 81.8 | 79.0 |
| Counts objects carefully and correctly | 86.2 | 76.1 | 73.3 | 76.4 | 77.7 |
| Adopts rules and routines without difficulty, understanding the need for them | 70.7 | 65.2 | 66.7 | 83.6 | 69.9 |
| Concentrates for more than 10 minutes on a self-chosen activity | 77.6 | 65.2 | 68.9 | 76.4 | 70.3 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 72.4 | 63.0 | 68.9 | 76.4 | 68.2 |
| Recognises some written or printed letters or words | 48.3 | 45.7 | 53.3 | 61.8 | 50.3 |
| Able to write some words in Arabic | 41.4 | 42.8 | 57.8 | 52.7 | 46.6 |
| Tells the time correctly from a clock or watch | 27.6 | 33.3 | 35.6 | 30.9 | 32.1 |
| Contributes to household income by paid work inside or outside home | 6.9 | 0.7 | 8.9 | 7.3 | 4.4 |
| N | 58 | 138 | 45 | 55 | 296 |

Table 34: Percentage of children age 7 reported to achieve each item, by adult qualification level

| Item | None | Skills-based | Professional | University | ALL |
|--|-------|--------------|--------------|------------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Counts objects carefully and correctly | 85.0 | 92.8 | 92.6 | 89.2 | 90.9 |
| Answers questions with explanations or reasons ('because...') | 77.5 | 84.9 | 85.2 | 84.6 | 83.9 |
| Recognises some written or printed letters or words | 80.0 | 82.0 | 90.7 | 80.0 | 82.9 |
| Able to write some words in Arabic | 67.5 | 78.4 | 90.7 | 80.0 | 79.5 |
| Adopts rules and routines without difficulty, understanding the need for them | 70.0 | 79.1 | 72.2 | 81.5 | 77.2 |
| Concentrates for more than 10 minutes on a self-chosen activity | 77.5 | 75.5 | 77.8 | 75.4 | 76.2 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 67.5 | 80.6 | 72.2 | 73.9 | 75.8 |
| Tells the time correctly from a clock or watch | 47.5 | 54.0 | 70.4 | 56.9 | 56.7 |
| Contributes to household income by paid work inside or outside home | 12.5 | 8.6 | 11.1 | 3.1 | 8.4 |
| N | 40 | 139 | 54 | 65 | 298 |

Table 35: Percentage of children age 6 reported to achieve each item, by household affluence

| Item | Richest | Richer | Poorer | Poorest | ALL |
|--|---------|--------|--------|---------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Answers questions with explanations or reasons ('because...') | 77.1 | 78.2 | 84.8 | 76.3 | 79.0 |
| Counts objects carefully and correctly | 77.1 | 73.1 | 78.5 | 78.0 | 76.8 |
| Adopts rules and routines without difficulty, understanding the need for them | 70.8 | 65.4 | 72.2 | 69.5 | 69.4 |
| Concentrates for more than 10 minutes on a self-chosen activity | 66.7 | 73.1 | 67.1 | 71.2 | 70.0 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 73.0 | 66.7 | 67.1 | 68.6 | 68.4 |
| Recognises some written or printed letters or words | 70.8 | 59.0 | 45.6 | 42.4 | 51.4 |
| Able to write some words in Arabic | 60.4 | 53.9 | 46.8 | 39.8 | 48.0 |
| Tells the time correctly from a clock or watch | 43.8 | 41.0 | 25.3 | 26.3 | 32.2 |
| Contributes to household income by paid work inside or outside home | 10.4 | 6.4 | 2.5 | 0.0 | 3.7 |
| N | 48 | 78 | 79 | 118 | 323 |

Table 36: Percentage of children age 7 reported to achieve each item, by household affluence

| Item | Richest | Richer | Poorer | Poorest | ALL |
|--|---------|--------|--------|---------|-------|
| | % yes | % yes | % yes | % yes | % yes |
| Counts objects carefully and correctly | 88.5 | 91.6 | 90.8 | 92.9 | 91.3 |
| Answers questions with explanations or reasons ('because...') | 78.9 | 85.9 | 87.8 | 85.9 | 85.3 |
| Recognises some written or printed letters or words | 84.6 | 80.3 | 86.7 | 79.8 | 82.8 |
| Able to write some words in Arabic | 80.8 | 77.5 | 83.7 | 76.8 | 79.7 |
| Adopts rules and routines without difficulty, understanding the need for them | 75.0 | 76.1 | 75.5 | 78.8 | 76.6 |
| Concentrates for more than 10 minutes on a self-chosen activity | 80.8 | 71.8 | 79.6 | 75.8 | 76.9 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 80.8 | 71.8 | 78.6 | 72.7 | 75.6 |
| Tells the time correctly from a clock or watch | 50.0 | 59.2 | 65.3 | 46.5 | 55.6 |
| Contributes to household income by paid work inside or outside home | 7.7 | 11.3 | 10.2 | 5.1 | 8.4 |
| N | 52 | 71 | 98 | 99 | 320 |

Table 37: Percentage of children age 6 reported to achieve each item, by gender

| Item | Male | Female | ALL |
|--|-------|--------|-------|
| | % yes | % yes | % yes |
| Answers questions with explanations or reasons ('because...') | 78.1 | 77.7 | 78.0 |
| Counts objects carefully and correctly | 73.2 | 82.4 | 77.3 |
| Adopts rules and routines without difficulty, understanding the need for them | 71.6 | 66.9 | 69.5 |
| Concentrates for more than 10 minutes on a self-chosen activity | 65.0 | 75.7 | 69.8 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 67.8 | 68.9 | 68.3 |
| Recognises some written or printed letters or words | 54.1 | 48.7 | 51.7 |
| Able to write some words in Arabic | 47.5 | 47.3 | 47.4 |
| Tells the time correctly from a clock or watch | 33.3 | 32.4 | 32.9 |
| Contributes to household income by paid work inside or outside home | 3.3 | 4.7 | 3.9 |
| N | 183 | 148 | 331 |

Table 38: Percentage of children age 7 reported to achieve each item, by gender

| Item | Male | Female | ALL |
|--|-------|--------|-------|
| | % yes | % yes | % yes |
| Counts objects carefully and correctly | 91.1 | 90.7 | 90.9 |
| Answers questions with explanations or reasons ('because...') | 83.4 | 84.5 | 83.9 |
| Recognises some written or printed letters or words | 82.3 | 83.2 | 82.7 |
| Able to write some words in Arabic | 78.1 | 80.8 | 79.4 |
| Adopts rules and routines without difficulty, understanding the need for them | 76.9 | 77.0 | 77.0 |
| Concentrates for more than 10 minutes on a self-chosen activity | 77.5 | 75.8 | 76.7 |
| Tries to solve problems as they arise, eg tie a broken stick together, mend a bent wheel | 75.2 | 77.0 | 76.1 |
| Tells the time correctly from a clock or watch | 58.0 | 53.4 | 55.8 |
| Contributes to household income by paid work inside or outside home | 7.7 | 9.9 | 8.8 |
| N | 169 | 161 | 330 |

Section 5.3

Childhood Disability Study

Table 1: Respondents' perception of the health of their child by governorate surveyed

| Assessment of health | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|----------------------|--------------|--------------|-------------|--------------|--------------|
| Excellent | 1588 (66.8%) | 1358 (34.1%) | 643 (40.5%) | 941 (34.3%) | 4530 (42.4%) |
| Good | 687 (28.9%) | 2375 (59.6%) | 772 (48.6%) | 1176 (42.8%) | 5010 (46.8%) |
| Fair | 51 (2.1%) | 133 (3.3%) | 82 (5.2%) | 331 (12.0%) | 597 (5.6%) |
| Poor | 32 (1.3%) | 55 (1.4%) | 63 (4.0%) | 134 (4.9%) | 284 (2.7%) |
| Very poor | 11 (0.5%) | 37 (0.9%) | 20 (1.3%) | 134 (4.9%) | 202 (1.9%) |
| Missing | 10 (0.4%) | 24 (0.6%) | 7 (0.4%) | 31 (1.1%) | 72 (0.7%) |
| Total | 2379 (100%) | 3982 (100%) | 1587 (100%) | 2747 (100%) | 10695 (100%) |

Presence of 'difficulties'

Birth Defects

Table 2: Respondent report of child born with 'birth defect' by governorate

| Presence of birth defect | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|--------------------------|--------------|--------------|--------------|--------------|---------------|
| Yes | 34 (1.4%) | 89 (2.2%) | 53 (3.3%) | 220 (8.0%) | 396 (3.7%) |
| No | 2345 (98.6%) | 3893 (97.8%) | 1534 (96.7%) | 2527 (92.0%) | 10299 (96.3%) |
| Total | 2379 (100%) | 3982 (100%) | 1587 (100%) | 2747 (100%) | 10695 (100%) |

Mental Health Difficulties

Table 3: Risk of mental health difficulties for children and young people aged 4 to 18 years across four governorates surveyed

| Risk of mental health difficulty | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra (%) | Total N(%) |
|----------------------------------|--------------|--------------|-------------|--------------|--------------|
| No risk | 1586 (86.6%) | 2580 (79.4%) | 701 (77.5%) | 1577 (80.9%) | 6444 (81.2%) |
| Borderline risk | 83 (4.5%) | 256 (7.9%) | 42 (4.6%) | 104 (5.3%) | 485 (6.1%) |
| Confirmed risk | 118 (6.4%) | 339 (10.4%) | 154 (17.0%) | 237 (12.2%) | 848 (10.7%) |
| Missing | 45 (2.5%) | 75 (2.3%) | 8 (0.9%) | 31 (1.6%) | 159 (2.0%) |
| Total | 1832 (100%) | 3250 (100%) | 905 (100%) | 1949 (100%) | 7936 (100%) |

Table 4: Comparison of perceived general health status of all children with the group of children with confirmed risk of mental health difficulties across four governorate surveyed

| | Erbil | | Baghdad | | Najaf | | Basra | | Total | |
|------------------|-----------------|---------------|-----------------|----------------|----------------|----------------|-----------------|----------------|-----------------|----------------|
| | All | Group | All | Group | All | Group | All | Group | All | Group |
| Excellent | 1588 (66.8%) | 71 (60.2%) | 1358 (34.1%) | 83 (24.5%) | 643 (40.5%) | 13 (8.4%) | 941 (34.3%) | 6 (2.5%) | 4530 (42.4%) | 173 (20.4%) |
| Good | 687 (28.9%) | 32 (27.1%) | 2375 (59.6%) | 199 (58.7%) | 772 (48.6%) | 123 (79.9%) | 1176 (42.8%) | 117 (49.4%) | 5010 (46.8%) | 471 (55.5%) |
| Fair | 51 (2.1%) | 3 (2.5%) | 133 (3.3%) | 19 (5.6%) | 82 (5.2%) | 4 (2.6%) | 331 (12.0%) | 17 (7.2%) | 597 (5.6%) | 43 (5.1%) |
| Poor | 32 (1.3%) | 7 (5.9%) | 55 (1.4%) | 19 (5.6%) | 63 (4.0%) | 8 (5.2%) | 134 (4.9%) | 37 (15.6%) | 284 (2.7%) | 71 (8.4%) |
| Very poor | 11 (0.5%) | 5 (4.2%) | 37 (0.9%) | 15 (4.4%) | 20 (1.3%) | 6 (3.9%) | 134 (4.9%) | 60 (25.3%) | 202 (1.9%) | 86 (10.1%) |
| Missing | 10 (0.4%) | 0 (0.0%) | 24 (0.6%) | 4 (1.2%) | 7 (0.4%) | 0 (0.0%) | 31 (1.1%) | 0 (0.0%) | 72 (0.7%) | 4 (0.5%) |
| Total | 2379 (100%) | 118 (100%) | 3982 (100%) | 339 (100%) | 1587 (100%) | 154 (100%) | 2747 (100%) | 237 (100%) | 10695 (100%) | 848 (100%) |

Table 5: SDQ sub-scores for children with confirmed risk of mental health difficulties and no functional difficulties

| Confirmed risk of disorder | Pro-social behaviour | Hyperactivity | Emotional symptoms | Conduct problems | Peer problems |
|----------------------------|----------------------|---------------|--------------------|------------------|---------------|
| Yes | 110 (16.6%) | 191 (28.8%) | 489 (73.6%) | 415 (62.4%) | 554 (83.3%) |
| No | 545 (82.0%) | 466 (70.1%) | 166 (25%) | 241 (36.3%) | 102 (15.4%) |
| Missing | 10 (1.5%) | 8 (1.2%) | 10 (1.5%) | 9 (1.4%) | 9 (1.4%) |
| Total | 665 (100%) | 665 (100%) | 665 (100%) | 665 (100%) | 665 (100%) |

Table 6: SDQ sub-scores for children with confirmed risk of mental health difficulties and 1or 2 functional difficulties

| Confirmed risk of disorder | Pro-social behaviour | Hyperactivity | Emotional symptoms | Conduct problems | Peer problems |
|----------------------------|----------------------|---------------|--------------------|------------------|---------------|
| Yes | 30 (33.4%) | 32 (35.6%) | 56 (62.3%) | 39 (43.4%) | 67 (74.5%) |
| No | 59 (65.6%) | 56 (62.3%) | 33 (36.7%) | 50 (55.6%) | 20 (22.3%) |
| Missing | 1 (1.2%) | 2 (2.3%) | 1 (1.2%) | 1 (1.2%) | 3 (3.4%) |
| Total | 90 (100%) | 90 (100%) | 90 (100%) | 90 (100%) | 90 (100%) |

Table 7: SDQ sub-scores for children with confirmed risk of mental health difficulties and 3or 4 functional difficulties

| Confirmed risk of disorder | Pro-social behaviour | Hyperactivity | Emotional symptoms | Conduct problems | Peer problems |
|----------------------------|----------------------|---------------|--------------------|------------------|---------------|
| Yes | 43 (65.2%) | 34 (51.6%) | 56 (84.9%) | 33 (50.0%) | 49 (74.3%) |
| No | 22 (33.4%) | 31 (47.0%) | 9 (13.7%) | 33 (50.0%) | 15 (22.8%) |
| Missing | 1 (1.6%) | 1 (1.6%) | 1 (1.6%) | 0 (0.0%) | 2 (3.1%) |
| Total | 66 (100%) | 66 (100%) | 66 (100%) | 66 (100%) | 66 (100%) |

Table 8: SDQ sub-scores for children with confirmed risk of mental health difficulties and 5, 6 or 7 functional difficulties

| Confirmed risk of disorder | Pro-social behaviour | Hyperactivity | Emotional symptoms | Conduct problems | Peer problems |
|----------------------------|----------------------|------------------|--------------------|------------------|------------------|
| Yes | 26 (96.3%) | 11 (40.8%) | 22 (81.5%) | 14 (51.9%) | 27 (100.0%) |
| No | 1 (3.7%) | 16 (59.3%) | 5 (18.6%) | 13 (48.2%) | 0 (0.0%) |
| Missing | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Total | 27 (100%) | 27 (100%) | 27 (100%) | 27 (100%) | 27 (100%) |

Table 9: Comparison of school attendance for all children aged 4 to 18 years and the group of children with confirmed risk of mental health difficulties attend school across four governorates surveyed

| At School | Erbil | | Baghdad | | Najaf | | Basra | | Total | |
|--------------|------------------------|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|------------------------|-----------------------|
| | All | Group | All | Group | All | Group | All | Group | All | Group |
| Yes | 1463 (79.9%) | 82 (69.5%) | 2776 (85.5%) | 275 (81.1%) | 657 (72.6%) | 113 (73.4%) | 1435 (73.7%) | 126 (53.2%) | 6331 (79.8%) | 596 (70.3%) |
| No | 363 (19.9%) | 35 (29.7%) | 425 (13.1%) | 60 (17.7%) | 244 (27.0%) | 41 (26.7%) | 506 (26.0%) | 110 (46.4%) | 1538 (19.4%) | 246 (29.0%) |
| Missing | 6 (0.4%) | 1 (0.8%) | 49 (0.1%) | 4 (1.2%) | 4 (0.5%) | 0 (0.0%) | 8 (0.5%) | 1 (0.4%) | 67 (0.9%) | 6 (0.7%) |
| Total | 1832 (100%) | 118 (100%) | 3250 (100%) | 339 (100%) | 905 (100%) | 154 (100%) | 1949 (100%) | 237 (100%) | 7936 (100%) | 848 (100%) |

Household Conditions and presence of confirmed risk of mental health difficulty**Table 10: Risk of mental health difficulty by level of respondent and their spouse's education**

| Risk of mental health difficulty | No qualification N(%) | | Skills/Diploma N(%) | | Professional N(%) | | University degree N(%) | | Missing | | Total N(%) | |
|----------------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-----------------------|------------------------|-----------------------|------------------------|------------------------|------------------------|------------------------|
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| No risk | 831 (82.8%) | 1180 (82.7%) | 2459 (80.8%) | 2621 (81.8%) | 955 (82.8%) | 675 (84.7%) | 1354 (82.5%) | 817 (82.3%) | 845 (77.2%) | 1151 (76.0%) | 6444 (81.2%) | 6444 (81.2%) |
| Borderline risk | 54 (5.4%) | 72 (5.0%) | 185 (6.1%) | 184 (5.7%) | 51 (4.4%) | 35 (4.4%) | 101 (6.2%) | 57 (5.7%) | 94 (8.6%) | 137 (9.0%) | 485 (6.1%) | 485 (6.1%) |
| Confirmed risk | 98 (9.8%) | 148 (10.4%) | 332 (10.9%) | 327 (10.2%) | 131 (11.4%) | 78 (9.8%) | 164 (10.0%) | 100 (10.1%) | 123 (11.2%) | 195 (12.9%) | 848 (10.7%) | 848 (10.7%) |
| Missing | 21 (2.1%) | 26 (1.8%) | 67 (2.2%) | 73 (2.3%) | 17 (1.5%) | 9 (1.1%) | 22 (1.3%) | 19 (1.9%) | 32 (2.9%) | 32 (2.1%) | 159 (2.0%) | 159 (2.0%) |
| Total | 1004 (100%) | 1426 (100%) | 3043 (100%) | 3205 (100%) | 1154 (100%) | 797 (100%) | 1641 (100%) | 993 (100%) | 1094 (100%) | 1515 (100%) | 7936 (100%) | 7936 (100%) |

Table 11: Risk of mental health difficulty by level of access to resources

| Risk of mental health difficulty | Poorest N(%) | Poorer N(%) | Richer N(%) | Richest N(%) | Missing | Total N(%) |
|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|
| No risk | 1341 (75.1%) | 1497 (81.7%) | 1712 (82.5%) | 1649 (85.2%) | 245 (79.5%) | 6444 (81.2%) |
| Borderline risk | 123 (6.9%) | 126 (6.9%) | 115 (5.5%) | 90 (4.7%) | 31 (10.1%) | 485 (6.1%) |
| Confirmed risk | 270 (15.1%) | 168 (9.2%) | 206 (9.9%) | 173 (8.9%) | 31 (10.1%) | 848 (10.7%) |
| Missing | 52 (2.9%) | 42 (2.3%) | 41 (2.0%) | 23 (1.2%) | 1 (0.3%) | 159 (2.0%) |
| Total | 1786 (100%) | 1833 (100%) | 2074 (100%) | 1935 (100%) | 308 (100%) | 7936 (100%) |

Table 12: Household receives financial support from external sources (government / NGO / Charity) across four governorates surveyed

| External Financial support | Erbil | Baghdad | Najaf | Basra | Total |
|----------------------------|-------------|-------------|--------------|-------------|-------------|
| Yes | 3 (2.5%) | 8 (2.4%) | 0 (0.0%) | 3 (1.3%) | 14 (1.7%) |
| No | 115 (97.5%) | 331 (97.6%) | 154 (100.0%) | 234 (98.7%) | 834 (98.3%) |
| Missing | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Total | 118 (100%) | 339 (100%) | 154 (100%) | 237 (100%) | 848 (100%) |

Table 13: Comparison of perceived adequacy of income among all households and the group of households with a child with confirmed risk of mental health difficulty across four governorates surveyed

| | Erbil | | Baghdad | | Najaf | | Basra | | Total | |
|---------------------|----------------|---------------|----------------|----------------|----------------|---------------|----------------|----------------|-----------------|----------------|
| | All | Group | All | Group | All | Group | All | Group | All | Group |
| More than adequate | 346 (23.0%) | 17 (14.4%) | 247 (12.2%) | 16 (4.7%) | 43 (4.3%) | 7 (4.5%) | 49 (3.3%) | 7 (3.0%) | 685 (11.4%) | 47 (5.5%) |
| Adequate | 532 (35.3%) | 37 (31.4%) | 842 (41.6%) | 170 (50.1%) | 255 (25.5%) | 26 (16.9%) | 293 (19.5%) | 30 (12.7%) | 1922 (31.9%) | 263 (31.0%) |
| Inadequate | 387 (25.7%) | 37 (31.4%) | 431 (21.3%) | 60 (17.7%) | 485 (48.5%) | 41 (26.6%) | 634 (42.2%) | 86 (36.3%) | 1937 (32.1%) | 224 (26.4%) |
| Severely Inadequate | 221 (14.7%) | 27 (22.9%) | 483 (23.9%) | 88 (26.0%) | 216 (21.6%) | 80 (51.9%) | 523 (34.8%) | 114 (48.1%) | 1443 (23.9%) | 309 (36.4%) |
| Missing | 21 (1.4%) | 0 (0.0%) | 19 (0.9%) | 5 (1.5%) | 0 (0.0%) | 0 (0.0%) | 5 (0.3%) | 0 (0.0%) | 45 (0.7%) | 5 (0.6%) |
| Total | 1507 (100%) | 118 (100%) | 2022 (100%) | 339 (100%) | 999 (100%) | 154 (100%) | 1504 (100%) | 237 (100%) | 6032 (100%) | 848 (100%) |

Functional Difficulties

Table 14: Reported child difficulties in seven areas of functioning and health

| Area of functioning | No difficulty | Some difficulty | A lot of difficulty | Cannot do/ Extreme difficulty | Missing | Total |
|----------------------|------------------|-----------------|---------------------|----------------------------------|---------------|-----------------|
| Mobility | 10153 (94.9%) | 87 (0.8%) | 66 (0.6%) | 159 (1.5%) | 230 (2.2%) | 10695 (100%) |
| Vision | 10402 (97.3%) | 60 (0.6%) | 35 (0.3%) | 17 (0.2%) | 181 (1.7%) | 10695 (100%) |
| Hearing | 10472 (97.9%) | 14 (0.1%) | 21 (0.2%) | 10 (0.1%) | 178 (1.7%) | 10695 (100%) |
| Cognition | 10327 (96.6%) | 72 (0.7%) | 37 (0.3%) | 65 (0.6%) | 194 (1.8%) | 10695 (100%) |
| Self Care | 9989 (93.4%) | 167 (1.6%) | 67 (0.6%) | 220 (2.1%) | 252 (2.4%) | 10695 (100%) |
| Communication | 10254 (95.9%) | 85 (0.8%) | 59 (0.6%) | 71 (0.7%) | 226 (2.1%) | 10695 (100%) |
| Health | 9918 (92.7%) | 248 (2.3%) | 211 (2.0%) | 89 (0.8%) | 229 (2.1%) | 10695 (100%) |

Table 15: Comparison of perceived general health status of all children with the group of children identified as having functional difficulties across four governorates surveyed

| | Erbil | | Baghdad | | Najaf | | Basra | | Total | |
|------------------|-----------------|---------------|-----------------|---------------|----------------|---------------|-----------------|----------------|-----------------|----------------|
| | All | Group | All | Group | All | Group | All | Group | All | Group |
| Excellent | 1588 (66.8%) | 6 (10.9%) | 1358 (34.1%) | 35 (14.5%) | 643 (40.5%) | 3 (1.6%) | 941 (34.3%) | 2 (0.5%) | 4530 (42.4%) | 46 (5.2%) |
| Good | 687 (28.9%) | 1 (1.8%) | 2375 (59.6%) | 74 (30.6%) | 772 (48.6%) | 71 (38.8%) | 1176 (42.8%) | 63 (15.6%) | 5010 (46.8%) | 209 (23.6%) |
| Fair | 51 (2.1%) | 12 (21.8%) | 133 (3.3%) | 54 (22.3%) | 82 (5.2%) | 34 (18.6%) | 331 (12.0%) | 93 (23.0%) | 597 (5.6%) | 193 (21.8%) |
| Poor | 32 (1.3%) | 26 (47.3%) | 55 (1.4%) | 43 (17.8%) | 63 (4.0%) | 58 (31.7%) | 134 (4.9%) | 112 (27.7%) | 284 (2.7%) | 239 (27.0%) |
| Very poor | 11 (0.5%) | 10 (18.2%) | 37 (0.9%) | 34 (14.0%) | 20 (1.3%) | 16 (8.7%) | 134 (4.9%) | 133 (32.8%) | 202 (1.9%) | 193 (21.8%) |
| Missing | 10 (0.4%) | 0 (0.0%) | 24 (0.6%) | 2 (0.8%) | 7 (0.4%) | 1 (0.5%) | 31 (1.1%) | 2 (0.5%) | 72 (0.7%) | 5 (0.6%) |
| Total | 2379 (100%) | 55 (100%) | 3982 (100%) | 242 (100%) | 1587 (100%) | 183 (100%) | 2747 (100%) | 405 (100%) | 10695 (100%) | 885 (100%) |

Table 16: Respondents' description of children's mobility among those reported to have difficulties across four governorates surveyed (n=312)

| | Erbil | Baghdad | Najaf | Basra | Total |
|---|-----------|------------|------------|------------|------------|
| Walks without aid but with some difficulty | 8 (50.0%) | 11 (10.8%) | 4 (6.8%) | 27 (20.0%) | 50 (16.0%) |
| Walks with aids | 2 (12.5%) | 10 (9.8%) | 1 (1.7%) | 21 (15.6%) | 34 (10.9%) |
| Unable to walk but can get around indoors | 2 (12.5%) | 8 (7.8%) | 0 (0.0%) | 6 (4.4%) | 16 (5.1%) |
| Gets around with human aid only | 1 (6.2%) | 40 (39.2%) | 2 (3.4%) | 15 (11.1%) | 58 (18.6%) |
| Immobile | 1 (6.2%) | 12 (11.8%) | 16 (27.1%) | 50 (37.0%) | 79 (25.3%) |
| Missing | 2 (12.5%) | 21 (20.6%) | 36 (61.0%) | 16 (11.9%) | 75 (24.0%) |
| Total | 16 (100%) | 102 (100%) | 59 (100%) | 135 (100%) | 312 (100%) |

Table 17: Respondents' description of children's vision among those reported to have difficulties across four governorates surveyed (n=112)

| | Erbil | Baghdad | Najaf | Basra | Total |
|-------------------------|-------------|------------|-----------|------------|------------|
| Poor | 11 (100.0%) | 20 (46.5%) | 2 (50.0%) | 30 (55.6%) | 63 (56.2%) |
| Blind | 0 (0.0%) | 7 (16.3%) | 1 (25.0%) | 8 (14.8%) | 16 (14.3%) |
| Difficult to say | 0 (0.0%) | 10 (23.3%) | 1 (25.0%) | 9 (16.7%) | 20 (17.9%) |
| Missing | 0 (0.0%) | 6 (14.0%) | 0 (0.0%) | 7 (13.0%) | 13 (11.6%) |
| Total | 11 (100%) | 43 (100%) | 4 (100%) | 54 (100%) | 112 (100%) |

Table 18: Respondents' description of children's hearing among those reported to have difficulties across four governorates surveyed (n=45)

| | Erbil | Baghdad | Najaf | Basra | Total |
|-------------------------|-----------|-----------|----------|------------|------------|
| Poor | 4 (44.4%) | 5 (83.3%) | 0 (-%) | 8 (26.7%) | 17 (37.8%) |
| Deaf | 2 (22.2%) | 0 (0.0%) | 0 (-%) | 12 (40.0%) | 14 (31.1%) |
| Difficult to say | 1 (11.1%) | 1 (16.7%) | 0 (-%) | 4 (13.3%) | 6 (13.3%) |
| Missing | 2 (22.2%) | 0 (0.0%) | 0 (-%) | 6 (20.0%) | 8 (17.8%) |
| Total | 9 (100%) | 6 (100%) | 0 (100%) | 30 (100%) | 45 (100%) |

Table 19: Respondents' description of children's cognitive functioning among those reported to have difficulties across four governorates surveyed (n=174)

| | Erbil | Baghdad | Najaf | Basra | Total |
|--|-----------|------------|-----------|------------|------------|
| Occupies self constructively or can easily be occupied constructively | 3 (20.0%) | 7 (12.1%) | 1 (5.3%) | 5 (6.1%) | 16 (9.2%) |
| Does not occupy self constructively, but cooperates in constructive activities | 1 (6.7%) | 5 (8.6%) | 4 (21.1%) | 9 (11.0%) | 19 (10.9%) |
| Hard to keep occupied constructively, may need 1 to 1 attention to keep occupied | 6 (40.0%) | 4 (6.9%) | 4 (21.1%) | 21 (25.6%) | 35 (20.1%) |
| Never, or hardly ever, possible to keep occupied constructively | 4 (26.7%) | 25 (43.1%) | 9 (47.4%) | 35 (42.7%) | 73 (42.0%) |
| Missing | 1 (6.7%) | 17 (29.3%) | 1 (5.3%) | 12 (14.6%) | 31 (17.8%) |
| Total | 15 (100%) | 58 (100%) | 19 (100%) | 82 (100%) | 174 (100%) |

Table 20: Respondents' description of children's self care among those reported to have difficulties across four governorates surveyed (n=454)

| | Erbil | Baghdad | Najaf | Basra | Total |
|--|-----------|------------|-------------|-------------|-------------|
| Usually does so independently but with some difficulty | 1 (6.7%) | 8 (6.6%) | 3 (2.3%) | 10 (5.4%) | 22 (4.8%) |
| Physically capable but needs supervision | 3 (20.0%) | 10 (8.2%) | 4 (3.0%) | 21 (11.4%) | 38 (8.4%) |
| Can perform most self care tasks with some assistance | 4 (26.7%) | 6 (4.9%) | 3 (2.3%) | 19 (10.3%) | 32 (7.0%) |
| Completely dependent on others | 6 (40.0%) | 61 (50.0%) | 113 (85.6%) | 100 (54.1%) | 280 (61.7%) |
| Missing | 1 (6.7%) | 37 (30.3%) | 9 (6.8%) | 35 (18.9%) | 82 (18.1%) |
| Total | 15 (100%) | 122 (100%) | 132 (100%) | 185 (100%) | 454 (100%) |

Table 21: Respondents' description of children's use of speech among those reported to have communication difficulties across four governorates surveyed (n=216)

| | Erbil | Baghdad | Najaf | Basra | Total |
|--|-----------|------------|------------|------------|------------|
| Uses varied phrases or sentences | 3 (16.7%) | 13 (18.3%) | 1 (4.8%) | 15 (14.2%) | 32 (14.8%) |
| Only uses a few words, sounds/gestures | 6 (33.3%) | 13 (18.3%) | 8 (38.1%) | 23 (21.7%) | 50 (23.1%) |
| Little or no communication | 5 (27.8%) | 26 (36.6%) | 11 (52.4%) | 55 (51.9%) | 97 (44.9%) |
| Missing | 4 (22.2%) | 19 (26.8%) | 1 (4.8%) | 13 (12.3%) | 37 (17.1%) |

| | | | | | |
|--------------|-----------|-----------|-----------|------------|------------|
| Total | 18 (100%) | 71 (100%) | 21 (100%) | 106 (100%) | 216 (100%) |
|--------------|-----------|-----------|-----------|------------|------------|

Table 22: Respondents' description of children's speech clarity among those reported to have communication difficulties across four governorates surveyed (n=216)

| | Erbil | Baghdad | Najaf | Basra | Total |
|---|-----------|------------|------------|------------|------------|
| Clear enough to be understood by anyone | 1 (5.6%) | 7 (9.9%) | 0 (0.0%) | 6 (5.7%) | 14 (6.5%) |
| Can be understood only by close acquaintances | 7 (38.9%) | 16 (22.5%) | 11 (52.4%) | 43 (40.6%) | 77 (35.6%) |
| Difficult to understand, even by close acquaintances | 2 (11.1%) | 0 (0.0%) | 4 (19.0%) | 14 (13.2%) | 20 (9.3%) |
| Not enough speech to rate | 4 (22.2%) | 31 (43.7%) | 4 (19.0%) | 30 (28.3%) | 69 (31.9%) |
| Missing | 4 (22.2%) | 17 (23.9%) | 2 (9.5%) | 13 (12.3%) | 36 (16.7%) |
| Total | 18 (100%) | 71 (100%) | 21 (100%) | 106 (100%) | 216 (100%) |

Table 23: Respondents' description of children's understanding of speech among those reported to have communication difficulties across four governorates surveyed (n=216)

| | Erbil | Baghdad | Najaf | Basra | Total |
|---|-----------|------------|------------|------------|------------|
| Understands little or nothing | 4 (22.2%) | 19 (26.8%) | 13 (61.9%) | 35 (33.0%) | 71 (32.9%) |
| Understands a few simple commands | 4 (22.2%) | 23 (32.4%) | 5 (23.8%) | 22 (20.8%) | 54 (25.0%) |
| Understands a fair range of instructions or questions related to practical needs | 3 (16.7%) | 3 (4.2%) | 1 (4.8%) | 25 (23.6%) | 32 (14.8%) |
| Understands comments, questions and instructions related to personal needs and experiences | 1 (5.6%) | 1 (1.4%) | 0 (0.0%) | 5 (4.7%) | 7 (3.2%) |
| Understands information about things outside own immediate experiences | 2 (11.1%) | 4 (5.6%) | 0 (0.0%) | 0 (0.0%) | 6 (2.8%) |
| Missing | 4 (22.2%) | 21 (29.6%) | 2 (9.5%) | 19 (17.9%) | 46 (21.3%) |
| Total | 18 (100%) | 71 (100%) | 21 (100%) | 106 (100%) | 216 (100%) |

Table 24: Respondents' description of children's health among those reported to have difficulties across four governorates surveyed (n=496)

| | Erbil | Baghdad | Najaf | Basra | Total |
|------------------------|------------|------------|------------|-------------|-------------|
| Epileptic fits | 1 (4.2%) | 12 (9.9%) | 3 (3.7%) | 16 (5.9%) | 32 (6.5%) |
| Diabetes | 2 (8.3%) | 6 (5.0%) | 2 (2.4%) | 10 (3.7%) | 20 (4.0%) |
| Asthma | 3 (12.5%) | 14 (11.6%) | 9 (11.0%) | 21 (7.8%) | 47 (9.5%) |
| Heart condition | 2 (8.3%) | 17 (14.0%) | 15 (18.3%) | 12 (4.5%) | 46 (9.3%) |
| Hepatitis | 0 (0.0%) | 8 (6.6%) | 5 (6.1%) | 9 (3.3%) | 22 (4.4%) |
| Severe eczema | 0 (0.0%) | 5 (4.1%) | 1 (1.2%) | 10 (3.7%) | 16 (3.2%) |
| Other | 16 (66.7%) | 56 (46.3%) | 47 (57.3%) | 189 (70.3%) | 308 (62.1%) |
| Refused | 0 (0.0%) | 3 (2.5%) | 0 (0.0%) | 2 (0.7%) | 5 (1.0%) |
| Total | 24 (100%) | 121 (100%) | 82 (100%) | 269 (100%) | 496 (100%) |

Table 25: Comparison of school attendance for all children aged 0 to 18 years and the group of children with functional difficulties across four governorates surveyed.

| At School | Erbil | | Baghdad | | Najaf | | Basra | | Total | |
|----------------|-----------------|---------------|-----------------|----------------|----------------|----------------|-----------------|----------------|-----------------|----------------|
| | All | Group | All | Group | All | Group | All | Group | All | Group |
| Yes | 1468 (61.7%) | 27 (49.1%) | 2785 (69.9%) | 85 (35.1%) | 657 (41.4%) | 21 (11.5%) | 1439 (52.4%) | 100 (24.7%) | 6349 (59.4%) | 233 (26.3%) |
| No | 904 (40.0%) | 26 (47.3%) | 1086 (27.3%) | 129 (53.3%) | 923 (58.2%) | 160 (87.4%) | 1295 (47.1%) | 303 (74.8%) | 4208 (39.3%) | 618 (69.8%) |
| Missing | 7 (0.3%) | 2 (3.6%) | 111 (2.8%) | 28 (11.6%) | 7 (0.4%) | 2 (1.1%) | 13 (0.5%) | 2 (0.5%) | 138 (1.3%) | 34 (3.8%) |
| Total | 2379 (100%) | 55 (100%) | 3982 (100%) | 242 (100%) | 1587 (100%) | 183 (100%) | 2747 (100%) | 405 (100%) | 10695 (100%) | 885 (100%) |

Household Conditions for children with perceived functional difficulties

Table 26: Household with child with functional difficulties' receipt of financial support from external sources (government / NGO / Charity) across four governorates surveyed

| External Financial support | Erbil | Baghdad | Najaf | Basra | Total |
|----------------------------|-------------|-------------|-------------|-------------|-------------|
| Yes | 0 (0.0%) | 3 (1.2%) | 1 (0.5%) | 19 (4.7%) | 23 (2.6%) |
| No | 55 (100.0%) | 237 (97.9%) | 182 (99.5%) | 386 (95.3%) | 860 (97.2%) |
| Missing | 0 (0.0%) | 2 (0.8%) | 0 (0.0%) | 0 (0.0%) | 2 (0.2%) |
| Total | 55 (100%) | 242 (100%) | 183 (100%) | 405 (100%) | 885 (100%) |

Table 27: Comparison of perceived adequacy of income among all households and the group of households with a child with perceived functional difficulties across four governorates surveyed.

| | Erbil | | Baghdad | | Najaf | | Basra | | Total | |
|----------------------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|----------------|-----------------|----------------|
| | All | Group | All | Group | All | Group | All | Group | All | Group |
| More than adequate | 346 (23.0%) | 7 (12.7%) | 247 (12.2%) | 27 (11.2%) | 43 (4.3%) | 14 (7.7%) | 49 (3.3%) | 13 (3.2%) | 685 (11.4%) | 61 (6.9%) |
| Adequate | 532 (35.3%) | 11 (20.0%) | 842 (41.6%) | 68 (28.1%) | 255 (25.5%) | 25 (13.7%) | 293 (19.5%) | 76 (18.8%) | 1922 (31.9%) | 180 (20.3%) |
| Inadequate | 387 (25.7%) | 21 (38.2%) | 431 (21.3%) | 61 (25.2%) | 485 (48.5%) | 77 (42.1%) | 634 (42.2%) | 183 (45.2%) | 1937 (32.1%) | 342 (38.6%) |
| Severely Inadequate | 221 (14.7%) | 16 (29.1%) | 483 (23.9%) | 81 (33.5%) | 216 (21.6%) | 67 (36.6%) | 523 (34.8%) | 132 (32.6%) | 1443 (23.9%) | 296 (33.4%) |
| Missing | 21 (1.4%) | 0 (0.0%) | 19 (0.9%) | 5 (2.1%) | 0 (0.0%) | 0 (0.0%) | 5 (0.3%) | 1 (0.2%) | 45 (0.7%) | 6 (0.7%) |
| Total | 1507 (100%) | 55 (100%) | 2022 (100%) | 242 (100%) | 999 (100%) | 183 (100%) | 1504 (100%) | 405 (100%) | 6032 (100%) | 885 (100%) |

Overall Prevalence

Table 28: Number of children experiencing difficulties including Mental Health risk (4-18 group only)

| Experiencing difficulties (+ SDQ) | No | Yes | Missing | Total |
|-----------------------------------|-----------------|-----------------|---------------|----------------|
| Male | 3680 (83.4%) | 653 (14.8%) | 80 (1.8%) | 4413 (100%) |
| Female | 2978 (84.5%) | 483 (13.7%) | 62 (1.8%) | 3523 (100%) |
| Total | 6658 (83.9%) | 1136 (14.3%) | 142 (1.8%) | 7936 (100%) |

Table 29: Number of children experiencing difficulties excluding mental health difficulties

| Experiencing difficulties (years inclusive) | No | Yes | Total |
|---|-----------------|----------------|-----------------|
| 4-17 yr group (- SDQ) | 7409 (93.3%) | 527 (6.6%) | 7936 (100%) |
| 0-3 yr group | 2401 (87.2%) | 358 (12.9%) | 2759 (100%) |
| Total | 9810 (91.7%) | 885 (8.3%) | 10695 (100%) |

Table 30: Overall prevalence of difficulties for children aged 0 to 18 years

| Experiencing difficulties (years inclusive) | No | Yes | Total |
|--|-----------------|-----------------|------------------|
| 4-17 yr group functional plus 'confirmed risk of mental health' difficulties | 6658 (83.9%) | 1136 (14.3%) | 7794* (100%) |
| 0-3 yr group functional difficulties | 2401 (87.2%) | 358 (12.9%) | 2759 (100%) |
| Total | 9059 (84.7%) | 1494 (14.0%) | 10553* (100%) |

*Totals exclude 142 cases of missing mental health difficulty risk data to facilitate calculation of prevalence

Difficulties and Disability

Table 31: Range of difficulties (impairments) by gender (excludes risk of mental health difficulty)

| Number of difficulties | Male | Female | Missing | Total |
|------------------------|--------------|--------------|----------|--------------|
| 0 | 5422 (55.3%) | 4385 (44.7%) | 3 (0.0%) | 9810 (100%) |
| 1 | 233 (57.2%) | 174 (42.8%) | 0 (0.0%) | 407 (100%) |
| 2 | 134 (63.8%) | 76 (36.2%) | 0 (0.0%) | 210 (100%) |
| 3 | 75 (61.0%) | 48 (39.0%) | 0 (0.0%) | 123 (100%) |
| 4 | 48 (58.5%) | 34 (41.5%) | 0 (0.0%) | 82 (100%) |
| 5 | 25 (55.6%) | 20 (44.4%) | 0 (0.0%) | 45 (100%) |
| 6 | 12 (85.7%) | 2 (14.3%) | 0 (0.0%) | 14 (100%) |
| 7 | 2 (50.0%) | 2 (50.0%) | 0 (0.0%) | 4 (100%) |
| Total | 5951 (55.6%) | 4741 (44.3%) | 3 (0.0%) | 10695 (100%) |

Table 32: Children identified with difficulties (impairments) by governorate (excludes risk of mental health difficulty)

| Any difficulty | Erbil | Baghdad | Najaf | Basra | Total |
|----------------|--------------|--------------|--------------|--------------|--------------|
| No | 2324 (97.7%) | 3740 (94.0%) | 1404 (88.5%) | 2342 (85.3%) | 9810 (91.8%) |
| Yes | 55 (2.4%) | 242 (6.0%) | 183 (11.6%) | 405 (14.8%) | 885 (8.3%) |
| Total | 2379 (100%) | 3982 (100%) | 1587 (100%) | 2747 (100%) | 10695 (100%) |

Presence of Disabilities (excluding risk of mental health difficulty)

Situation of households and prevalence of difficulties

Table 33: Number of children with difficulties by governorate

| Any disability | Erbil | Baghdad | Najaf | Basra | Total |
|----------------|--------------|--------------|--------------|--------------|--------------|
| No | 2324 (97.7%) | 3740 (94.0%) | 1404 (88.5%) | 2342 (85.3%) | 9810 (91.8%) |
| Yes | 55 (2.4%) | 242 (6.0%) | 183 (11.6%) | 405 (14.8%) | 885 (8.3%) |
| Total | 2379 (100%) | 3982 (100%) | 1587 (100%) | 2747 (100%) | 10695 (100%) |

Table 34: Number of children with difficulties by geographical area

| Any disability | Urban | Rural | Missing | Total |
|----------------|--------------|--------------|-------------|--------------|
| No | 7901 (91.8%) | 1266 (90.4%) | 643 (94.0%) | 9810 (91.7%) |
| Yes | 709 (8.2%) | 135 (9.6%) | 41 (6.0%) | 885 (8.3%) |
| Total | 8610 (100%) | 1401 (100%) | 684 (100%) | 10695 (100%) |

Table 35: Number of children with difficulties by area experienced recent conflict (<10 yrs)

| Any disability | Yes | No | Missing | Total |
|----------------|--------------|--------------|-------------|--------------|
| No | 4484 (92.5%) | 4696 (90.5%) | 630 (95.9%) | 9810 (91.7%) |
| Yes | 363 (7.5%) | 495 (9.5%) | 27 (4.1%) | 885 (8.3%) |
| Total | 4847 (100%) | 5191 (100%) | 657 (100%) | 10695 (100%) |

Table 36: Number of children with difficulties by area contaminated – war debris source

| Any disability | Contaminated | Not contaminated | Missing | Total |
|----------------|--------------|------------------|-------------|--------------|
| No | 1327 (89.5%) | 7873 (91.8%) | 610 (95.8%) | 9810 (91.7%) |
| Yes | 156 (10.5%) | 702 (8.2%) | 27 (4.2%) | 885 (8.3%) |
| Total | 1483 (100%) | 8575 (100%) | 637 (100%) | 10695 (100%) |

Table 37: Number of children with difficulties by area contaminated – natural source

| Any disability | Contaminated | Not contaminated | Missing | Total |
|----------------|--------------|------------------|-------------|--------------|
| No | 1348 (85.4%) | 7852 (92.6%) | 610 (95.8%) | 9810 (91.7%) |
| Yes | 231 (14.6%) | 627 (7.4%) | 27 (4.2%) | 885 (8.3%) |
| Total | 1579 (100%) | 8479 (100%) | 637 (100%) | 10695 (100%) |

Table 38: Number of children with difficulties by area contaminated – industrial source

| Any disability | Contaminated | Not contaminated | Missing | Total |
|----------------|--------------|------------------|-------------|--------------|
| No | 1835 (90.5%) | 7365 (91.7%) | 610 (95.8%) | 9810 (91.7%) |
| Yes | 193 (9.5%) | 665 (8.3%) | 27 (4.2%) | 885 (8.3%) |
| Total | 2028 (100%) | 8030 (100%) | 637 (100%) | 10695 (100%) |

Table 39: Number of children with difficulties by area contaminated – ‘other’ source

| Any disability | Contaminated | Not contaminated | Missing | Total |
|----------------|--------------|------------------|-------------|--------------|
| No | 1951 (85.0%) | 7249 (93.4%) | 610 (95.8%) | 9810 (91.7%) |
| Yes | 344 (15.0%) | 514 (6.6%) | 27 (4.2%) | 885 (8.3%) |
| Total | 2295 (100%) | 7763 (100%) | 637 (100%) | 10695 (100%) |

Situation of households and Presence of Birth defects**Table 40: Number of children with birth defect by geographical area type**

| Any disability | Urban | Rural | Missing | Total |
|----------------|--------------|--------------|-------------|---------------|
| No | 8312 (96.5%) | 1359 (97.0%) | 670 (98.0%) | 10341 (96.7%) |
| Yes | 298 (3.5%) | 42 (3.0%) | 14 (2.0%) | 354 (3.3%) |
| Total | 8610 (100%) | 1401 (100%) | 684 (100%) | 10695 (100%) |

Table 41: Number of children with birth defect by area experienced recent conflict

| Any disability | Yes | No | Missing | Total |
|----------------|--------------|--------------|-------------|--------------|
| No | 4484 (92.5%) | 4696 (90.5%) | 630 (95.9%) | 9810 (91.7%) |
| Yes | 363 (7.5%) | 495 (9.5%) | 27 (4.1%) | 885 (8.3%) |
| Total | 4847 (100%) | 5191 (100%) | 657 (100%) | 10695 (100%) |

| | | | | |
|--------------|--------------|--------------|-------------|---------------|
| No | 4682 (96.6%) | 5012 (96.6%) | 647 (98.5%) | 10341 (96.7%) |
| Yes | 165 (3.4%) | 179 (3.4%) | 10 (1.5%) | 354 (3.3%) |
| Total | 4847 (100%) | 5191 (100%) | 657 (100%) | 10695 (100%) |

Table 42: Number of children with birth defect by area contamination – war debris source

| Any disability | Contaminated | Not contaminated | Missing | Total |
|-----------------------|---------------------|-------------------------|----------------|---------------|
| No | 1390 (93.7%) | 8324 (97.1%) | 627 (98.4%) | 10341 (96.7%) |
| Yes | 93 (6.3%) | 251 (2.9%) | 10 (1.6%) | 354 (3.3%) |
| Total | 1483 (100%) | 8575 (100%) | 637 (100%) | 10695 (100%) |

Table 43: Number of children with birth defect by area contamination – natural source

| Any disability | Contaminated | Not contaminated | Missing | Total |
|-----------------------|---------------------|-------------------------|----------------|---------------|
| No | 1464 (92.7%) | 8250 (97.3%) | 627 (98.4%) | 10341 (96.7%) |
| Yes | 115 (7.3%) | 229 (2.7%) | 10 (1.6%) | 354 (3.3%) |
| Total | 1579 (100%) | 8479 (100%) | 637 (100%) | 10695 (100%) |

Table 44: Number of children with birth defect by area contamination – ‘other’ source

| Any disability | Contaminated | Not contaminated | Missing | Total |
|-----------------------|---------------------|-------------------------|----------------|---------------|
| No | 2144 (93.4%) | 7570 (97.5%) | 627 (98.4%) | 10341 (96.7%) |
| Yes | 151 (6.6%) | 193 (2.5%) | 10 (1.6%) | 354 (3.3%) |
| Total | 2295 (100%) | 7763 (100%) | 637 (100%) | 10695 (100%) |

Table 45: Number of children with birth defect by area contamination – industrial source

| Any disability | Contaminated | Not contaminated | Missing | Total |
|-----------------------|---------------------|-------------------------|----------------|---------------|
| No | 1951 (96.2%) | 7763 (96.7%) | 627 (98.4%) | 10341 (96.7%) |
| Yes | 77 (3.8%) | 267 (3.3%) | 10 (1.6%) | 354 (3.3%) |
| Total | 2028 (100%) | 8030 (100%) | 637 (100%) | 10695 (100%) |

Situation of households and presence of confirmed risk of mental health difficulties (n=848)**Table 46: Number of children with confirmed risk of mental health difficulty by geographical area type**

| | Urban | Rural | Missing | Total |
|-----------------------|--------------|--------------|----------------|--------------|
| Confirmed risk | 696 (82.1%) | 105 (12.4%) | 47 (5.5%) | 848 (100%) |

Table 47: Number of children with confirmed risk of mental health difficulty by whether locality experienced recent conflict (<10 years)

| Conflict | Yes | No | Missing | Total |
|-----------------------|-------------|-------------|----------------|--------------|
| Confirmed risk | 419 (49.4%) | 388 (45.8%) | 41 (4.8%) | 848 (100%) |

Table 48: Number of children with confirmed risk of mental health difficulty by ‘natural’ source of contamination

| Natural | Yes | No | Missing | Total |
|-----------------------|-------------|-------------|----------------|--------------|
| Confirmed risk | 148 (17.5%) | 660 (77.8%) | 40 (4.7%) | 848 (100%) |

Table 49: Number of children with confirmed risk of mental health difficulty by industrial source of contamination

| Industrial | Yes | No | Missing | Total |
|-----------------------|-------------|-------------|----------------|--------------|
| Confirmed risk | 173 (20.4%) | 635 (74.9%) | 40 (4.7%) | 848 (100%) |

Table 50: Number of children with confirmed risk of mental health difficulty by contamination by war debris

| War debris | Yes | No | Missing | Total |
|----------------|-----------|-------------|-----------|------------|
| Confirmed risk | 77 (9.1%) | 731 (86.2%) | 40 (4.7%) | 848 (100%) |

Table 51: Number of children with confirmed risk of mental health difficulty by 'other' source of contamination

| Other source | Yes | No | Missing | Total |
|----------------|-------------|-------------|-----------|------------|
| Confirmed risk | 174 (20.5%) | 634 (74.8%) | 40 (4.7%) | 848 (100%) |

Effect of disabilities on daily living

Table 52: Effect of child's difficulties on aspects of their daily life

| Effect | NA | Refuse | Don't know | Not at all | Occasionally | Regularly | Constantly | Missing | Total |
|------------------------------------|-----------|-------------|-------------|------------|--------------|------------|-------------|-------------|------------|
| Upsets or distresses child | 0 (0.0%) | 70 (7.9%) | 27 (3.1%) | 38 (4.3%) | 136 (15.4%) | 92 (10.4%) | 344 (38.9%) | 178 (20.2%) | 885 (100%) |
| Interferes with home life | 0 (0.0%) | 78 (8.9%) | 12 (1.4%) | 45 (5.1%) | 169 (19.1%) | 77 (8.7%) | 322 (37.6%) | 182 (20.6%) | 885 (100%) |
| Interferes with friendships | 1 (0.0%) | 138 (15.6%) | 23 (2.6%) | 93 (10.5%) | 120 (13.6%) | 70 (7.9%) | 253 (28.6%) | 187 (21.2%) | 885 (100%) |
| Interferes with classroom learning | 22 (2.5%) | 52 (5.9%) | 211 (23.9%) | 56 (6.4%) | 76 (8.6%) | 58 (6.6%) | 204 (23.1%) | 206 (23.3%) | 885 (100%) |
| Interferes with leisure activities | 2 (0.0%) | 161 (18.2%) | 30 (3.4%) | 59 (6.7%) | 142 (16.1%) | 57 (6.5%) | 247 (27.9%) | 187 (21.2%) | 885 (100%) |
| Puts a burden on parent / family | 0 (0.0%) | 17 (2.0%) | 2 (0.0%) | 45 (5.1%) | 155 (17.6%) | 81 (9.2%) | 382 (43.2%) | 203 (23.0%) | 885 (100%) |

Table 53: Difficulties experienced by children with disabilities in accessing learning in school (n=338)

| Difficulty* | Number experiencing difficulty |
|---|--------------------------------|
| Physical access to building or classroom | 49 (14.1%) |
| Using classroom furniture | 9 (2.6%) |
| Using classroom resources | 18 (5.2%) |
| Hearing teacher's instructions | 30 (8.6%) |
| Seeing teacher or board | 46 (13.2%) |
| Understanding lesson | 51 (14.7%) |
| Concentrating on lesson | 95 (27.3%) |
| Sitting still for more than a few minutes | 35 (10.1%) |
| Other | 15 (4.3%) |
| Total | 348 (100%) |

*More than one difficulty may be indicated for a single child

Medical Diagnoses of Disability

Table 54: Medical diagnoses of 648 children identified with impairments

| Diagnosis | Number diagnosed N (%) |
|---|------------------------|
| Paraplegia | 13 (1.7%) |
| Hemiplegia (left or right) | 16 (2.1%) |
| Monoplegia | 18 (2.4%) |
| Quadriplegia | 39 (5.2%) |
| Cerebral (Spastic) palsy | 23 (3.1%) |
| Hydrocephalus | 9 (1.2%) |
| Lower or upper acroparalysis | 19 (2.5%) |
| Congenital cardiac aperture (hole in the heart) | 43 (5.7%) |
| Chronic asthma | 44 (5.9%) |
| Chronic diabetes (& complications) | 16 (2.1%) |
| Cleft lip/palate | 10 (1.3%) |
| Growth retardation (Dwarfism) | 18 (2.4%) |
| Cerebral atrophy | 11 (1.5%) |
| Obesity | 1 (0.1%) |
| Juvenile (Spastic) arthritis | 8 (1.1%) |
| Simple mental retardation | 9 (1.2%) |
| Moderate retardation | 10 (1.3%) |
| Acute retardation | 8 (1.1%) |
| Epilepsy | 28 (3.7%) |
| Chronic depression | 4 (0.5%) |
| Schizophrenia | 1 (0.1%) |
| Psychosis | 2 (0.3%) |
| Deafness | 6 (0.8%) |
| Muteness | 9 (1.2%) |
| Deafness and muteness | 15 (2.0%) |
| Simple hearing loss | 8 (1.1%) |
| Moderate hearing loss | 3 (0.4%) |
| Severe hearing loss | 8 (1.1%) |
| Cancer | 24 (3.2%) |
| Weak-sightedness | 42 (5.6%) |
| Fantasmascopy | 5 (0.7%) |
| Sight loss (Blindness) | 22 (2.9%) |
| Downs syndrome | 18 (2.4%) |
| Autism / Aspergers syndrome | 6 (0.8%) |
| Other syndrome | 3 (0.4%) |
| Muscular Dystrophy | 20 (2.7%) |
| Spina bifida | 5 (0.7%) |
| Other | 208 (27.7%) |
| Total | 752 (100%) |

NB: Children may have more than one diagnosis

Table 55: Reported source of child's first diagnosis by governorate surveyed

| Diagnosis provided by | Erbil N(%) | Baghdad N(%) | Najaf N(%) | Basra N(%) | Total N(%) |
|-------------------------|------------------|-------------------|-------------------|-------------------|-------------------|
| Hospital doctor | 34 (87.2%) | 92 (67.2%) | 40 (34.5%) | 268 (75.3%) | 434 (67.0%) |
| Community doctor | 2 (5.1%) | 6 (4.4%) | 70 (60.3%) | 56 (15.7%) | 134 (20.7%) |
| School health committee | 0 (0.0%) | 3 (2.2%) | 0 (0.0%) | 2 (0.6%) | 5 (0.8%) |
| Other | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 3 (0.8%) | 3 (0.5%) |
| Missing | 3 (7.7%) | 36 (26.3%) | 6 (5.2%) | (7.6%) | 72 (11.1%) |
| Total | 39 (100%) | 137 (100%) | 116 (100%) | 356 (100%) | 648 (100%) |

Support to Children with Disabilities and their Families

Support Received

Table 56: Whether currently receiving help by age group and governorate

| Receives support (years inclusive) | Erbil N(%) | | Baghdad N(%) | | Najaf N(%) | | Basra N(%) | | Total N(%) |
|------------------------------------|------------|------------|--------------|-------------|------------|-------------|-------------|-------------|------------|
| | No | Yes | No | Yes | No | Yes | No | Yes | |
| 0-3 | 3 (33.3%) | 6 (66.7%) | 72 (79.1%) | 19 (20.9%) | 61 (50.8%) | 59 (49.2%) | 65 (42.2%) | 89 (57.8%) | 374 (100%) |
| 4-5 | 5 (71.4%) | 2 (28.6%) | 23 (69.7%) | 10 (30.3%) | 11 (44.0%) | 14 (56.0%) | 17 (30.9%) | 38 (69.1%) | 120 (100%) |
| 6-11 | 10 (55.6%) | 8 (44.4%) | 26 (37.7%) | 43 (62.3%) | 8 (32.0%) | 17 (68.0%) | 24 (19.8%) | 97 (80.2%) | 23 (100%) |
| 12-17 | 15 (71.4%) | 6 (28.6%) | 21 (37.5%) | 35 (62.5%) | 4 (23.5%) | 13 (76.5%) | 21 (24.1%) | 66 (75.9%) | 181 (100%) |
| Total | 33 (60.0%) | 22 (40.0%) | 142 (57.0%) | 107 (43.0%) | 84 (44.9%) | 103 (55.1%) | 127 (30.5%) | 290 (69.5%) | 908 (100%) |

Table 57: Type of support received and where this help is provided for children aged 0 to 4 years (N=173)

| Type of support*: | All children receiving this type of help | Where received help | | | |
|---|--|---------------------|-----------|----------|------------|
| | | Home | Community | School | Not stated |
| Human assistance with mobility | 24 | 17 | 2 | 0 | 7 |
| Mobility aid | 19 | 14 | 1 | 0 | 5 |
| Human assistance with self-care | 33 | 20 | 2 | 0 | 14 |
| Aids for self-care | 25 | 15 | 3 | 0 | 10 |
| Human assistance with healthcare | 152 | 67 | 1 | 0 | 87 |
| Aids for health | 14 | 10 | 0 | 0 | 4 |
| Help with lessons from teaching assistant | 1 | 0 | 0 | 0 | 1 |
| Extra help from teacher | 0 | 0 | 0 | 0 | 0 |
| Help from teacher with special knowledge | 0 | 0 | 0 | 0 | 0 |
| Aids for learning | 1 | 1 | 1 | 2 | 0 |
| Other | 8 | 3 | 2 | 4 | 5 |
| Total | 277 | 147 | 12 | 6 | 133 |

Table 58.1: Type of support received and where this help is provided for children aged 4 to 6 years (N=64)

| Type of support*: | All children receiving this type of help | Where received help | | | |
|---|--|---------------------|-----------|--------|------------|
| | | Home | Community | School | Not stated |
| Human assistance with mobility | 15 | 10 | 1 | 0 | 41 |
| Mobility aid | 12 | 9 | 2 | 0 | 40 |
| Human assistance with self-care | 27 | 13 | 2 | 1 | 65 |
| Aids for self-care | 20 | 10 | 1 | 0 | 41 |
| Human assistance with healthcare | 47 | 22 | 1 | 0 | 140 |
| Aids for health | 9 | 6 | 1 | 0 | 20 |
| Help with lessons from teaching assistant | 0 | 0 | 0 | 0 | 4 |
| Extra help from teacher | 0 | 0 | 0 | 0 | 11 |
| Help from teacher with special knowledge | 3 | 0 | 0 | 0 | 14 |
| Aids for learning | 0 | 0 | 0 | 0 | 4 |
| Other | 15 | 10 | 1 | 0 | 36 |
| Total | 148 | 80 | 9 | 1 | 416 |

*Children may receive more than one type of support and in more than one location so totals of four last columns do not necessarily equal number in first column

Table 58.2: Type of support received and where this help is provided for children aged 6-12 years (N=165)

| Type of support*: | All children receiving this type of help | Where received help | | | |
|---|--|---------------------|-----------|--------|------------|
| | | Home | Community | School | Not stated |
| Human assistance with mobility | 43 | 19 | 1 | 0 | 41 |
| Mobility aid | 36 | 15 | 0 | 0 | 40 |
| Human assistance with self-care | 53 | 24 | 1 | 0 | 65 |
| Aids for self-care | 39 | 19 | 1 | 0 | 41 |
| Human assistance with healthcare | 113 | 54 | 4 | 0 | 140 |
| Aids for health | 28 | 18 | 0 | 1 | 20 |
| Help with lessons from teaching assistant | 7 | 2 | 0 | 3 | 4 |
| Extra help from teacher | 11 | 1 | 0 | 7 | 11 |
| Help from teacher with special knowledge | 5 | 2 | 0 | 4 | 14 |
| Aids for learning | 1 | 0 | 2 | 0 | 4 |
| Other | 32 | 15 | 1 | 4 | 36 |
| Total | 368 | 169 | 10 | 19 | 416 |

Table 58.3: Type of support received and where this help is provided for children aged 12-18 years (N=120)

| Type of support*: | All children receiving this type of help | Where received help | | | |
|---|--|---------------------|-----------|-----------|------------|
| | | Home | Community | School | Not stated |
| Human assistance with mobility | 28 | 19 | 1 | 0 | 41 |
| Mobility aid | 30 | 12 | 1 | 0 | 40 |
| Human assistance with self-care | 43 | 16 | 0 | 0 | 65 |
| Aids for self-care | 23 | 9 | 0 | 0 | 41 |
| Human assistance with healthcare | 93 | 32 | 2 | 0 | 140 |
| Aids for health | 9 | 2 | 0 | 0 | 20 |
| Help with lessons from teaching assistant | 5 | 3 | 0 | 1 | 4 |
| Extra help from teacher | 6 | 1 | 0 | 3 | 11 |
| Help from teacher with special knowledge | 11 | 1 | 0 | 1 | 14 |
| Aids for learning | 6 | 4 | 0 | 0 | 4 |
| Other | 22 | 9 | 1 | 5 | 36 |
| Total | 276 | 108 | 5 | 10 | 416 |

Table 59: Sources of support for childcare within the household for those where there is a child with confirmed risk of mental health difficulties across four governorates surveyed¹

| | Erbil | Baghdad | Najaf | Basra | Total |
|--------------------|------------------|-------------------|-------------------|-------------------|-------------------|
| Spouse | 60 (65.2%) | 33 (22.0%) | 89 (73.0%) | 69 (42.6%) | 251 (47.7%) |
| Grandparent | 9 (9.8%) | 62 (41.3%) | 7 (5.7%) | 13 (8.0%) | 91 (17.3%) |
| Daughter (adult) | 7 (7.6%) | 3 (2.0%) | 11 (9.0%) | 10 (6.2%) | 31 (5.9%) |
| Daughter (9-18) | 1 (1.1%) | 0 (0.0%) | 3 (2.5%) | 5 (3.1%) | 9 (1.7%) |
| Daughter (<9) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 1 (0.6%) | 1 (0.2%) |
| Son (adult) | 2 (2.2%) | 2 (1.3%) | 5 (4.1%) | 6 (3.7%) | 15 (2.9%) |
| Son (9-18) | 2 (2.2%) | 1 (0.7%) | 2 (1.6%) | 4 (2.5%) | 9 (1.7%) |
| Son (<9) | 0 (0.0%) | 3 (2.0%) | 0 (0.0%) | 1 (0.6%) | 4 (0.8%) |
| Other relative | 2 (2.2%) | 5 (3.3%) | 2 (1.6%) | 15 (9.3%) | 24 (4.6%) |
| Other non-relative | 2 (2.2%) | 1 (0.7%) | 0 (0.0%) | 0 (0.0%) | 3 (0.6%) |
| No one | 7 (7.6%) | 35 (23.3%) | 1 (0.8%) | 33 (20.4%) | 76 (14.4%) |
| Refusal | 0 (0.0%) | 5 (3.3%) | 2 (1.6%) | 5 (3.1%) | 12 (2.3%) |
| Total | 92 (100%) | 150 (100%) | 122 (100%) | 162 (100%) | 526 (100%) |

¹ Note this table gives no indication of the spread of support (i.e. there could be 10 helpers in one household or 10 households with 1 help), it gives the overall totals of support from a type of household member over each governorate and the whole sample.

Table 60: Sources of support for childcare within the household for those where there is a child perceived as having functional difficulties across four governorates surveyed²

| | Erbil | Baghdad | Najaf | Basra | Total |
|---------------------------|------------|------------|------------|------------|-------------|
| Spouse | 13 (56.5%) | 32 (24.4%) | 17 (35.4%) | 77 (46.4%) | 139 (37.8%) |
| Grandparent | 3 (13.0%) | 43 (32.8%) | 23 (47.9%) | 22 (13.3%) | 91 (24.7%) |
| Daughter (adult) | 1 (4.3%) | 5 (3.8%) | 5 (10.4%) | 13 (7.8%) | 24 (6.5%) |
| Daughter (9-18) | 0 (0.0%) | 3 (2.3%) | 1 (2.1%) | 5 (3.0%) | 9 (2.4%) |
| Daughter (<9) | 0 (0.0%) | 2 (1.5%) | 0 (0.0%) | 0 (0.0%) | 2 (0.5%) |
| Son (adult) | 2 (8.7%) | 5 (3.8%) | 0 (0.0%) | 7 (4.2%) | 14 (3.8%) |
| Son (9-18) | 1 (4.3%) | 1 (0.8%) | 0 (0.0%) | 2 (1.2%) | 4 (1.1%) |
| Son (<9) | 0 (0.0%) | 4 (3.1%) | 0 (0.0%) | 1 (0.6%) | 5 (1.4%) |
| Other relative | 0 (0.0%) | 7 (5.3%) | 1 (2.1%) | 11 (6.6%) | 19 (5.2%) |
| Other non-relative | 3 (13.0%) | 3 (2.3%) | 0 (0.0%) | 0 (0.0%) | 6 (1.6%) |
| No one | 0 (0.0%) | 23 (17.6%) | 0 (0.0%) | 21 (12.7%) | 44 (12.0%) |
| Refusal | 0 (0.0%) | 3 (2.3%) | 1 (2.1%) | 7 (4.2%) | 11 (3.0%) |
| Total | 23 (100%) | 131 (100%) | 48 (100%) | 166 (100%) | 368 (100%) |

Support needed

Table 61: Perceived support need for children with disabilities by age group and governorate

| Needs support (years inclusive) | Erbil N(%) | | Baghdad N(%) | | Najaf N(%) | | Basra N(%) | | Total N(%) |
|---------------------------------|------------|------------|--------------|------------|------------|------------|-------------|-------------|------------|
| | No | Yes | No | Yes | No | Yes | No | Yes | |
| 0-3 | 4 (44.4%) | 5 (55.6%) | 78 (85.7%) | 13 (14.3%) | 64 (53.3%) | 56 (46.7%) | 79 (51.3%) | 75 (48.7%) | 374 (100%) |
| 4-5 | 4 (57.1%) | 3 (42.9%) | 25 (75.8%) | 8 (24.2%) | 14 (56.0%) | 11 (44.0%) | 33 (60.0%) | 22 (40.0%) | 120 (100%) |
| 6-11 | 8 (44.4%) | 10 (55.6%) | 34 (49.3%) | 35 (50.7%) | 8 (32.0%) | 17 (68.0%) | 66 (54.5%) | 55 (45.5%) | 233 (100%) |
| 12-17 | 13 (61.9%) | 8 (38.1%) | 23 (41.1%) | 33 (58.9%) | 9 (52.9%) | 8 (47.1%) | 42 (48.3%) | 45 (51.7%) | 181 (100%) |
| Total | 29 (52.7%) | 26 (47.3%) | 160 (64.2%) | 89 (35.7%) | 95 (50.8%) | 92 (49.2%) | 220 (52.7%) | 197 (47.2%) | 908 (100%) |

² Note this table gives no indication of the spread of support (i.e. there could be 10 helpers in one household or 10 households with 1 help), it gives the overall totals of support from a type of household member over each governorate and the whole sample.

Table 62: Respondent perception of type of support needed for their disabled child aged 0-4 years and where this support is needed (n=149)

| Type of support*: | All children who need this type of help | Where support needed | | | |
|---|---|----------------------|-----------|----------|------------|
| | | Home stated | Community | School | Not |
| Human assistance with mobility | 12 | 9 | 0 | 0 | 5 |
| Mobility aid | 14 | 9 | 0 | 0 | 6 |
| Human assistance with self-care | 22 | 12 | 0 | 0 | 10 |
| Aids for self-care | 16 | 10 | 0 | 0 | 6 |
| Human assistance with healthcare | 138 | 57 | 1 | 0 | 80 |
| Aids for health | 10 | 6 | 0 | 0 | 4 |
| Help with lessons from teaching asst | 1 | 0 | 0 | 0 | 1 |
| Extra help from teacher | 0 | 0 | 0 | 0 | 0 |
| Help from teacher with special knowledge | 0 | 1 | 1 | 0 | 0 |
| Special classes in ordinary school | 0 | 0 | 1 | 0 | 0 |
| Special school for children with difficulties | 5 | 2 | 2 | 1 | 2 |
| Aids for learning | 2 | 2 | 1 | 1 | 0 |
| Other | 4 | 4 | 2 | 3 | 0 |
| Total | 224 | 112 | 8 | 5 | 114 |

*Children may need more than one type of support and in more than one location therefore total of four last columns do not necessarily equal number in first column

Table 63.1 : Respondent perception of type of support needed for their disabled child aged 4-6 years and where this support is needed (n=44)

| Type of support*: | All children who need this type of help | Where support needed | | | |
|---|---|----------------------|-----------|----------|------------|
| | | Home stated | Community | School | Not |
| Human assistance with mobility | 7 | 5 | 0 | 0 | 28 |
| Mobility aid | 6 | 4 | 1 | 0 | 31 |
| Human assistance with self-care | 10 | 5 | 0 | 0 | 39 |
| Aids for self-care | 9 | 7 | 2 | 0 | 28 |
| Human assistance with healthcare | 33 | 17 | 1 | 0 | 98 |
| Aids for health | 7 | 4 | 0 | 0 | 19 |
| Help with lessons from teaching asst | 1 | 0 | 0 | 0 | 13 |
| Extra help from teacher | 1 | 0 | 0 | 0 | 10 |
| Help from teacher with special knowledge | 4 | 1 | 0 | 2 | 40 |
| Special classes in ordinary school | 2 | 0 | 0 | 0 | 25 |
| Special school for children with difficulties | 4 | 0 | 0 | 1 | 14 |
| Aids for learning | 1 | 0 | 0 | 0 | 4 |
| Other | 4 | 3 | 1 | 0 | 13 |
| Total | 89 | 46 | 5 | 3 | 362 |

*Children may need more than one type of support and in more than one location therefore total of four last columns do not necessarily equal number in first column

Table 63.2 : Respondent perception of type of support needed for their disabled child aged 6-12 years and where this support is needed (n=117)

| Type of support*: | All children who need this type of help | Where support needed | | | |
|---|---|----------------------|-----------|-----------|------------|
| | | Home stated | Community | School | Not |
| Human assistance with mobility | 21 | 7 | 2 | 0 | 28 |
| Mobility aid | 23 | 9 | 2 | 0 | 31 |
| Human assistance with self-care | 29 | 13 | 3 | 0 | 39 |
| Aids for self-care | 20 | 7 | 2 | 0 | 28 |
| Human assistance with healthcare | 70 | 26 | 6 | 0 | 98 |
| Aids for health | 21 | 8 | 2 | 3 | 19 |
| Help with lessons from teaching asst | 9 | 2 | 0 | 1 | 13 |
| Extra help from teacher | 6 | 0 | 0 | 1 | 10 |
| Help from teacher with special knowledge | 23 | 5 | 1 | 6 | 40 |
| Special classes in ordinary school | 9 | 2 | 0 | 2 | 25 |
| Special school for children with difficulties | 9 | 1 | 1 | 3 | 14 |
| Aids for learning | 1 | 0 | 0 | 1 | 4 |
| Other | 12 | 6 | 3 | 4 | 13 |
| Total | 253 | 86 | 22 | 21 | 362 |

*Children may need more than one type of support and in more than one location therefore total of four last columns do not necessarily equal number in first column

Table 63.3 : Respondent perception of type of support needed for their disabled child aged 12-118 years and where this support is needed (n=94).

| Type of support*: | All children who need this type of help | Where support needed | | | |
|---|---|----------------------|-----------|-----------|------------|
| | | Home stated | Community | School | Not |
| Human assistance with mobility | 20 | 6 | 2 | 0 | 28 |
| Mobility aid | 22 | 6 | 2 | 0 | 31 |
| Human assistance with self-care | 27 | 10 | 1 | 0 | 39 |
| Aids for self-care | 21 | 7 | 0 | 0 | 28 |
| Human assistance with healthcare | 60 | 16 | 2 | 0 | 98 |
| Aids for health | 7 | 2 | 0 | 0 | 19 |
| Help with lessons from teaching asst | 8 | 1 | 1 | 1 | 13 |
| Extra help from teacher | 6 | 3 | 1 | 2 | 10 |
| Help from teacher with special knowledge | 24 | 3 | 3 | 2 | 40 |
| Special classes in ordinary school | 16 | 1 | 1 | 3 | 25 |
| Special school for children with difficulties | 5 | 2 | 0 | 2 | 14 |
| Aids for learning | 2 | 0 | 1 | 1 | 4 |
| Other | 14 | 4 | 1 | 7 | 13 |
| Total | 232 | 61 | 15 | 18 | 362 |

*Children may need more than one type of support and in more than one location therefore total of four last columns do not necessarily equal number in first column

Appendix 5.4

Data from Institutions

Table 1: Primary function of all institutions surveyed in four governorates

| | |
|-------------------------|------------|
| Residential | 5 (17.2%) |
| Education | 26 (89.7%) |
| Work or training | 24 (82.8%) |
| Nursing care | 17 (58.6%) |
| Other | 9 (31.0%) |

Table 2: Administrative authority and impairments experienced by children supported in all institutions surveyed

| Organisation (number) | Visual Impairment | Hearing Impairment | Cognitive Impairment | Chronic Mental Illness | Physical Disability | Other |
|------------------------------|-------------------|--------------------|----------------------|------------------------|---------------------|-----------|
| Health (1) | 1(11.1%) | 1 (6.2%) | 1 (7.7%) | 1 (11.1%) | 1 (9.1%) | 1 (9%) |
| MoLSA (12) | 4 (44.4%) | 6 (37.5%) | 7 (53.8%) | 2 (22.2%) | 4 (40.0%) | 3 (27.3%) |
| NGO (11) | 3 (33.3%) | 6 (37.5%) | 3 (23.1%) | 3 (33.3%) | 4 (40.0%) | 4 (36.4%) |
| Charitable (5) | 1 (11.1%) | 3 (18.8%) | 2 (15.4%) | 3 (33.3%) | 1 (10.0%) | 3 (27.3%) |
| Total | 9 (100%) | 16 (100%) | 13 (100%) | 9 (100%) | 10 (100%) | 11 (100%) |

Table 3: Numbers of support staff and qualified support staff in all institutions surveyed

| Number of staff Employed | Organisations | Percentage with relevant qualification (no. organisations) |
|--------------------------|---------------|--|
| < 10 | 4 (13.8%) | 69% (n=3) |
| 10 – 20 | 10 (34.3%) | 67% (n=10) |
| 20 – 30 | 4 (13.8%) | 91% (n=3) |
| 30 – 40 | 5 (17.1%) | 38% (n=4) |
| 52 | 1 (3.4%) | 56% (n=1) |
| 242 | 1 (3.4%) | 9% (n=1) |
| Missing | 4 (13.8%) | 6 |

Table 4: Description of Residential Institutions interviewed in four governorates surveyed

| | Charitable Home 1 Baghdad | Charitable Home 2 Baghdad | NGO Other Baghdad | MLSA Other Najaf | MLSA School Basra |
|------------------------|---------------------------|---------------------------|---------------------------|------------------|-------------------|
| Visual impairment | 1 | | | 1 | 1 |
| Hearing impairment | 1 | | | 1 | |
| Cognitive impairment | 1 | 1 | 1 | 1 | |
| Mental illness | 1 | | | 1 | |
| Physical impairment | 1 | | | | |
| Other impairment | 1 | | | | |
| Age range served (yrs) | 2.5 - 17 | 4 - 60 | 1 - no upper limit stated | 3 - 16 | 7 - 14 |
| Children 0-4 | 23 | 1 | 15 | 20 | - |
| Children 5-9 | 80 | 4 | 8 | 60 | 6 |
| Children 10-18 | 9 | 30 | 14 | - | 22 |
| Resident boys | 80 | 30 | 19 | 158 | 11 |
| Resident girls | 25 | 5 | 18 | 100 | 17 |
| Provide education | Y | N | Y | Y | Y |
| Provide work/training | Y | N | Y | Y | Y |
| Provide nursing care | Y | Y | Y | Y | Y |
| Staff in support role | 32 | 15 | 18 | 242 | 27 |
| Qualified staff | 26 | 3 | 12 | 21 | 22 |
| Budget | 180M | 200M | - | 250M | - |